

Mouth of the River

1998 Winner of Superior Achievement in Scholastic Editing and Publishing by the New England Scholastic Press Association

Vol. XXI No. 1 *** Oyster River High School Thursday, October 15, 1998 Durham, New Hampshire 16 Pages

Creatine: Building Student Dreams?

By NATE STEVENS

The latest craze in sports nutrition these days is the new development in the health supplement industry ... Creatine Monohydrate. Creatine, although relatively new and little tested, is becoming a staple for every Popeye wannabe.

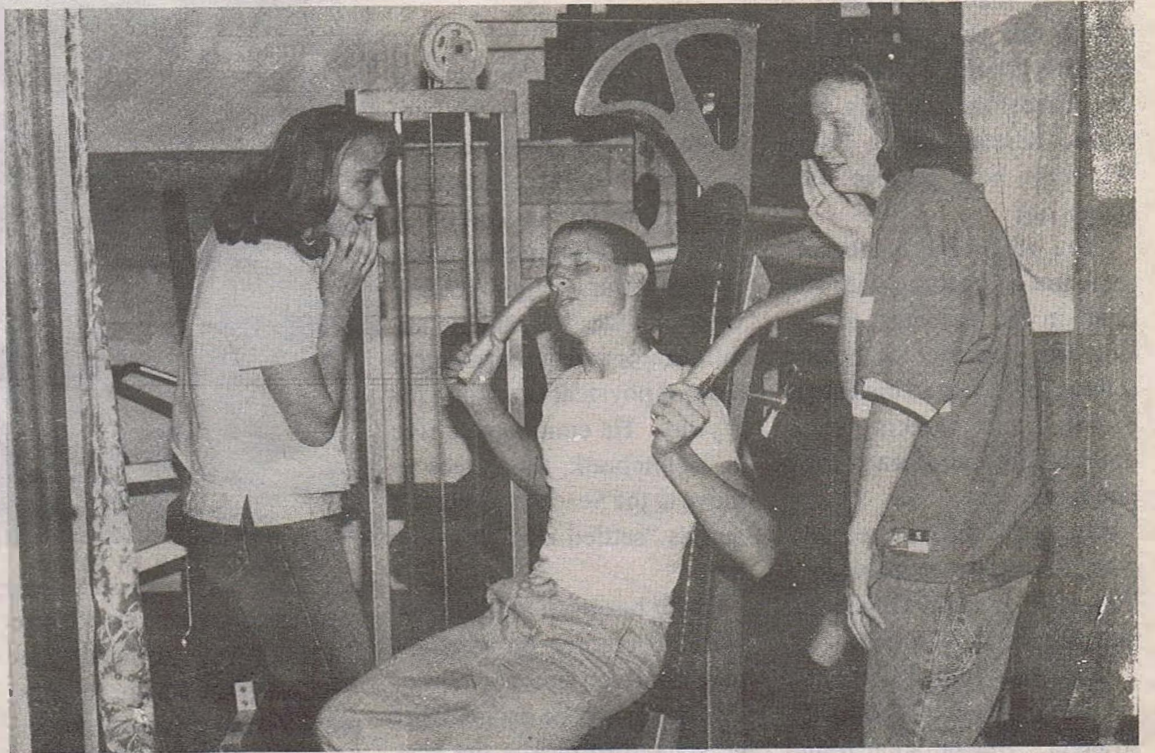
Does it actually work? The answer is an uncertain yes. Creatine is found naturally in the body. The liver and kidneys produce 1-2 grams per day. It can be found in the muscles in the form of phosphocreatine, or creatine phosphate, which makes creatine a reserve tank for phosphates. When our muscles are working they break down a substance known as ATP.

When phosphate bonds break, they produce a lot of energy. Once ATP is broken down to ADP it needs another phosphate and where does it get one? Phosphocreatine. When athletes power lift (high weight and low repetitions), the muscle is damaged and, in order to adapt, grows back bigger and stronger.

A creatine user has a greater reserve of energy, and can lift more weight longer. Therefore, that athlete can damage the muscles more and ultimately gain more muscle mass.

There are three stages to the creatine regimen. The first

See Creatine pg. 4



Does this OR Popeye spike his spinach?

Guess Who's Watching Durham Buy Alcohol



Does this girl look 21 to you?

By ROB HEUCHLING

A young man of medium height with blond hair sits cross-legged on a bench outside Durham Marketplace. He seems like he is waiting for some friends, but his eyes inconspicuously scan the dark parking lot that stretches out before him.

He watches as a young lady who seems to be in her mid-twenties steps out of her car. She has walked maybe twenty feet before she is approached by a younger lady--a college student.

The two talk briefly and with bowed heads and hushed whis-

pers they share a drug dealers' hand shake. The college girl returns to her friends in the shadows; the older one proceeds to the store.

She does not notice the man sitting on the bench watching her as she passes through the sliding door. He gets up and discretely follows her in.

The man is one of the many undercover police officers who now patrol the aisles and freezers of Durham Marketplace on Thursday, Friday, and Saturday nights. They are a key component of Durham Marketplace's Zero Tolerance Program started by owner Chuck Cressy.

Zero Tolerance is the store's new policy to combat underage alcoholic purchases. The program includes posters and T-shirts for advertisements and roughly ninety minutes of extra training for all cashiers. Also, an extra manager is on duty on Thursdays, Fridays, and Saturdays to help check IDs. The program has cost Cressy around \$10,000.

The posters boast phrases such as "The costliest drink you'll ever buy," and "Fake IDs are fine, a big fine." Cressy and the posters promise that DMP will prosecute to

See Cops pg. 5

ORHS UNDER THE SHEETS

By DEVIN FOXALL & DYLAN BROWN

"It seems like everybody's done it."

The words of a typical Oyster River student uttered by a sophomore girl in the cafeteria. Already the word is known. It is sex, and at moments it does seem like every person in the school is taking that extra step.

However, when locker room bragging and media images are pushed aside, the real numbers are lower than many would

think.

According to a recent MOR survey of 32 upperclassman girls, 16% have had sex. And of 17 upperclassman males, 22% have had sex. However, when students were asked what they thought the real numbers were of upperclassman, answers ranged from 50% to all but a few.

The 100-person survey also showed that OR students touch home plate for the first time their junior and senior years. But why do

See Sexuality pg. 6



OR students are searching for emotional bonds: but how far are they willing to go?

The Porsche-Drivin' Dark-Haired AP

By SHANNAN GOFF

In case you haven't noticed, there are many new faces at ORHS this year. As always, the halls are filled with bewildered freshmen, plus a new teacher here and there. But of all these new people, one stands out.

You've probably already seen him — chatting with students in the hallways, patrolling the parking lot before school, and even, in the legacy of Mr. Lane, working trash duty in the cafeteria during lunches.

Who is this dark-haired man who drives to school in a Porsche? It's Mr. Daley, our new Assistant Principal.

Hired in July, Mr. Daley came into ORHS as a complete stranger. But he soon found that he had nothing to fear — the reception he received from the students and faculty has, he says, been "very positive." "I feel very welcomed," he said. "People have been friendly."

That friendly welcome must have been a great help as Daley made a transition that he admits has been a challenge — not only is this his first year at ORHS,

it's also his first Assistant Principal position. The field of education, however, is nothing new to him.

EDUCATION

Born in Canaan, Vermont, he is a 1976 graduate of the University of New Hampshire and a 22 year veteran of teaching and athletic administration.

His most recent position was at Kennebunk High School, where he was the athletic administrator and the department head of physical education for 7 years. He continues to live in Kennebunk, but hopes to move to the Seacoast area once he has "settled into" his new job.

Daley has been working towards becoming an assistant principal for quite a while. Two years ago, he decided that he wanted to pursue the academic side of administration.

"Probably the greatest learning experience in the program was being a full-time student... It really was an eye-opener."

After doing some graduate study in educational administration at Boston College, he entered an accelerated program in curriculum develop-



The new guy in town

ment and instruction at Notre Dame College in Manchester — a program which, he says, provided him with valuable information and experience.

"Probably the greatest learning experience in the program was being a full-time student," he commented, "because it allowed me to remember what I valued in education, and it allowed me to see teachers with different teaching styles and to work with students with different learning styles. It really was an eye-opener."

Now — with open eyes and an open mind — Daley has come to ORHS, and his first task has been to get to know the school community. "Every school has a culture, and

here, I'm new to the culture. It's vital that I learn what's important to the students and the faculty," he said.

REACTIONS TO ORHS

As a newcomer to the school, he can observe things objectively and appreciate the strengths of the school more than those who have been here for a longer time. "I think that what happens in school cultures is that you become immune — you lose perspective and don't appreciate what you have," he said.

What OR has, according to Daley, is dynamic students. "It's a very respectful and motivated student body," he said. "I've been in five different high schools, and the respect among the students here is as high as I've seen it. The students should be commended for that. I really think that the strength of the school is the

"I really think that the strength of the school is the respect and friendliness of the student body."

respect and friendliness of the student body."

Daley also praised our "diverse, talented faculty," noting that all of the faculty members have made commitments to

"continue to learn how to improve learning" — a commitment that he, too, takes very seriously. He has begun sitting in on classes in hopes of learning and sharing ideas on how to improve teaching.

"I think that teaching is alive," he said. "I think it's both an art and a science. It's something that always must be experimented with and researched ... there's no one way to teach." He added "I believe I can make a difference in the learning going on in this school. It's great to watch good teaching and share information with faculty members of positive things I see going on in the classroom."

But while he may have big ideas for the future, Daley is not revealing them just yet. Instead, he is focusing on a more personal task — meeting people and building relationships.

"My big concern, as any time a person goes into a new community, is that I really want to get to know everyone. My challenge to the community and the student body is to introduce themselves to me," he

said, smiling. "If students have a free period, I welcome them to come into my office. I want the students to know that I really believe in an open-door policy."

Departments Add New Classes

By BRETT WYMAN

Among the many new things each school year brings (new students, new teachers and new modulars), this year new classes are being offered in all the departments of ORHS.

Starting down in Mr. Laforce's end of the building is the addition of a second Jazz Band. The two groups are separated by skill and commitment. Honors Jazz Band, the more advanced of the two, is hand picked by Mr. Laforce. The group goes out into the community and plays concerts.

"We play one concert every season", says Emelia Parker, a member of this elite group. But there is no shame in just being in the Jazz Band. Here students can work on skills and practice performing in front of groups of our school.

Another addition to the music department is Piano I. This class teaches fundamentals as well as technique. This semes-

ter Piano caught the eyes of the student body and filled its enrollment capacity very quickly.

Mr. Troy, who teaches Woodworking and Construction class already, is now teaching Exploring Electricity. This course covers the basics of electricity through lessons and a lot of hands on work. Students will learn about resistors, conductors, electrical theories and basic wiring.

"To start the class we have been going over the basics to insure safety. Once we've covered that the students will work on electrical devices of their choice," said Mr. Troy. "Now the electrical kits have arrived to help us learn the basics. We're all eager to get going."

Other new classes include Business Applications, Writing Sampler and Peer Leadership. Business Applications is a computer course intended to help organize a business. This includes payroll, publishing and budgeting.

Writing Sampler, a new ad-

dition in the English department, is a semester course with intentions of developing writing skills through a generous quantity of drafts. The semester will be split into genres, including narrative, essays, fiction, poetry and others.

Peer Leadership is a class about students helping each other. Skills such as verbal communication, effective listening, and questioning and clarification are taught in a non-threatening confidential environment. Some main topics being covered are school difficulties, sexuality, disorders, substance abuse and suicide. To explore these sensitive issues, guest speakers and projects will help students learn.

If these new classes don't appeal to you there is always next year. But remember, the classes are for the students and your enrollment and requests are what directly results in what is offered each year, and for many years to come.

Log on to New Computer Lab

By JASON TIMLIN

Over the summer, Oyster River hired Dave Lucas as our new tech coordinator, after Justin Mayrand left last spring.

Lucas, a 1996 graduate from Portsmouth High School, got the job after hearing about it from a friend at Portsmouth High School. Before working at ORHS, Lucas worked for Panasonic in Chicago, installing networks for McDonalds. Aside from any training that McDonalds or Panasonic gave him, he is self-taught on computers.

Also, over the summer, ORHS got 18 new computers for the upstairs computer lab. The model name of the computers is Dell Ultiplex. They have Pentium 300 processors and 64 Megabytes of RAM inside them.

The high speed processors make them very fast, and the large amount of memory

means they can run many complicated programs at once. According to Lucas, they "can run just about everything."

These computers are also upgradable as well.

Another positive about these new computers is that they are more network-friendly and will run faster on the school network and the internet, because they run on Windows NT, an operating system similar in looks to Windows 95, another very popular operating system.

Mrs. Sheldon will now be teaching keyboarding on the computers. She prefers this new system.

Other courses offered on these new computers are a pagemaker/photoshop course and a webpage design course second semester.

All the old computers have been moved downstairs to room 12: now ORHS has 2 computer labs.

OR Accreditation On the Brink

By ABBY NEWKIRK
& HUNTER DENMAN

The possibility of losing accreditation is a reality for ORHS. Students have been aware of the lack of space at the high school for years, but the New England Association of Schools and Colleges (NEASC) confirmed that the building no longer meets the needs of students.

"It is a community effort to keep accreditation," said Principal Cairns. Oyster River was granted accreditation on the condition that the building's deficiencies would be remedied.

Questions have been raised by taxpayers as to how their money is being spent. The already high taxes would have to be raised to accommodate any substantial improvements. Residents are feeling conflicts between the need to be fiscally and educationally responsible.

The town was unsatisfied with the budget options pre-

sented by the school district and showed their disapproval by voting down all bond packages on March 10, 1998.

Many students and residents are unaware that if the bond is

"The enrollment of ORHS is 690, almost one hundred students over the rated capacity."

passed, the state of New Hampshire will reimburse 45% of the principle cost. For a bond to pass, two-thirds of the district must vote in favor of the plan, not just a majority.

In November of this year a new estimate is expected on the cost of improving the existing structure. The school district hopes that the residents of Durham, Lee, and Madbury will find the new plan acceptable.

The enrollment of ORHS is 690, almost one hundred students over the rated capacity. The new plan rates the capacity at about eight hundred stu-

dents with the capability to expand to one thousand, according to Mr. Cairns.

The most noticeable change to the landscape of ORHS is the addition of the "six pack" of modulars. The entire math department is now housed in the six new classrooms that the modulars provide.

"Modulars are only a temporary fix. The halls are still congested," said junior Jane Hirsch. The school does not plan on leasing any more modular classrooms. "I don't want people to think we have solved the problem with modular classrooms," commented Mr. Cairns.

The high school did make improvements over the summer to prove to the NEASC that attempts were made to meet the requirements. Ventilation in the nurse's office, a functioning intercom system, and a new fire alarm system were all installed after being mentioned in the report. Networking the school computers and improving curriculum are being worked on as the school year progresses.

College Visits

By AINSLEY PARKER

Fall is the time of year when seniors and their parents begin to start thinking about what colleges they would like to attend next fall.

Now is the time of college fairs, visits, interviews and, of course, the headaches which lead to the flurry of applications to be completed in November and December.

So, in the spirit of pulling your act together, here is a list of college representatives that will be making appearances at ORHS in the coming months:

Date	College	Time
10/15	Endicott College, Beverly, MA	1:00 pm
10/15	Suffolk University, Boston, MA	10:00 am
	Roger Williams University, Bristol, RI	10:30 am
10/20	Assumption College, MA	9:30 am
10/22	Wheelock College, Boston, MA	1:00 pm
10/23	Colby Sawyer College, NH	10:15 am
10/26	Boston University, Boston, MA	12:30 pm
10/28	NH Tech. Institute, Concord, NH	12:30 pm
	NH Tech. Com. College, Stratham, NH	9:00 am
10/29	White Pines College, Chester, NH	8:00 am
11/2	Keene State College, Keene, NH	12:15 pm
11/6	Husson College, Bangor, ME	10:30 pm
11/9	Middlebury College, Middlebury, VT	1:00 pm
11/10	Plymouth State College, Plymouth, NH	11:00 am
11/17	Johnson State College, Johnson, VT	1:00 pm
12/4	Manhattan College, New York, NY	10:00 am
	Unity College, Unity ME	1:00 pm

Free Issue of
Mouth of the River
With this Coupon

Limit 1 per student
Cash Value 1/20th of a cent

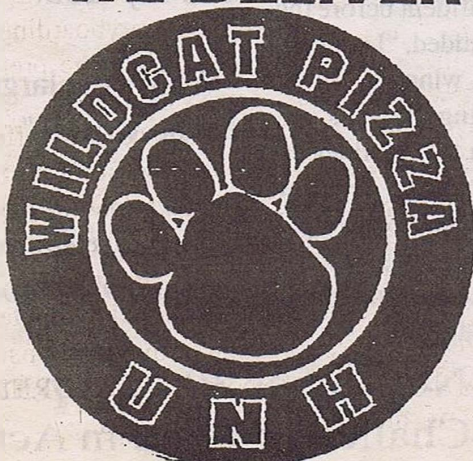
**WILDCAT
PIZZA**

Call **868-5530**

2 . 1 Topping Calzones
2 12oz. Coke or Diet Coke

\$7.99

• **WE DELIVER**



**The Red
Onion**

Sandwich Shop & Coffee House

1 Madbury Road
Durham, NH 03824
local: 603-868-5911



A FREE COFFEE, TEA OR 2 COOKIES
(The catch: you have to tell a joke, play a quick song on our piano, or tell us ALL something new)

Valid thru December 18th, 1998. One coupon per visit. Other discounts not valid with this great deal.



A ROUND FOR 4 FOR ONLY \$3
Buy up to four people a round of coffee for only \$3.00 (Unlimited refill in house).

Valid thru December 18th, 1998. One coupon per visit. Other discounts not valid with this great deal.

Also at the Red Onion...

15% of your entire purchase

\$. 50 for a cup of coffee



THE RED ONION
868-5911

THE RED ONION
868-5911



FAST Fair Voodoo Chili Rocks Fair Crowd

By CARL GASOWSKI

The brisk wind swept across the field on the morning of October 3, only to be cut apart by Nick Grondin wailing away Jimi Hendrix's version of "The Star-Spangled Banner" on his guitar.

"Voodoo Chili," (the band's temporary name), one of the school's independent bands, performed a free concert that blew the FAST Fair away. They wowed the crowd by playing several sets of Jimi Hendrix and Led Zeppelin hits, with a few of their own original songs thrown in.

"I was amazed to realize that I had overlooked a band with that much talent in our school," commented senior Nate Stevens.

The band consists of Nick and Nate Grondin on lead and rhythm guitar respectively. Rob Eggers plays bass, David Currier plays the drums and for some songs Nate puts down the guitar to play the keyboard. During the performance Nick and Rob took turns singing the vocals.

"There's nothing more fun than being in a rock 'n' roll band," said Nick Grondin. "Voodoo Chili" is a classic rock/blues style band, deeply influenced by Hendrix, Led Zeppelin, Eric Clapton and Carlos Santana. In the past they have played at parties and other occasions, but the FAST Fair has been their biggest gig yet.

Creatine

Creatine, *From Front Page*

stage is the loading phase. In the loading phase the user takes 20/25 grams (five rounded teaspoons) of creatine per day in order to saturate the muscles. Normally, to get this much creatine in your diet you would have to eat a few, okay 20 eight-ounce steaks.

After the one week loading phase comes the maintenance phase. This consists of five grams per day for the remainder of the suggested one month period. After this, the manufacturer suggests that the athlete take a one week break before starting the cycle again.

So is creatine a safe way to gain a lot of weight quickly? This is where the uncertainty comes into play. Although in the short term the positive effects seem to outweigh the negative, one has to compare these very carefully. There is still an argument in the medical community that concerns the danger due to lack of long term effect research.

The reason that no serious studies have been done yet is because creatine is a supplement. Therefore, it does not fall under the control of the Food and Drug Administration. Because of this classification, the FDA has no reason to test this substance and also cannot place restrictions on its sale.

According to a GNC employee taking the supplement, someone on creatine may gain up to 15 or 20 pounds in one month. Senior Patrick Houle

gained 7 pounds in the first month and senior David Tanguay gained 15 pounds in three months. "Creatine should only be used by responsible individuals. I had to fill out a permit and wait seven days for these guns," said Pat.

Three or four of those gained pounds are permanent, while the rest is lost in the 1 week

"I had to fill out a permit and wait seven days for these guns."

-Pat Houle

rest period. The one week rest period is required or otherwise the human body will stop producing creatine on its own.

According to the employee, three or four pounds of muscle mass would take about a year to accumulate without the aid of this wonder supplement. These results, of course, are only attainable if you follow their regime: Lift every other day and eat a high protein, high calorie meal or snack within 15 minutes of lifting in order to rebuild the damaged muscle.

However, for those people looking for a no-frills, traditional approach to weight gain, Mrs. Reeves, the school nurse, says "A safe, foolproof way to gain weight is to eat a diet consistently high in protein, carbohydrates and calories."

Entertains Town Fair's Events Raise \$3774

By ERIC SEIDEL

Have you ever had the urge to heave a whipped cream pie at Mr. Maynard or even Mr. Cairns? At the FAST fair you could have fulfilled that dream, and maybe many others.

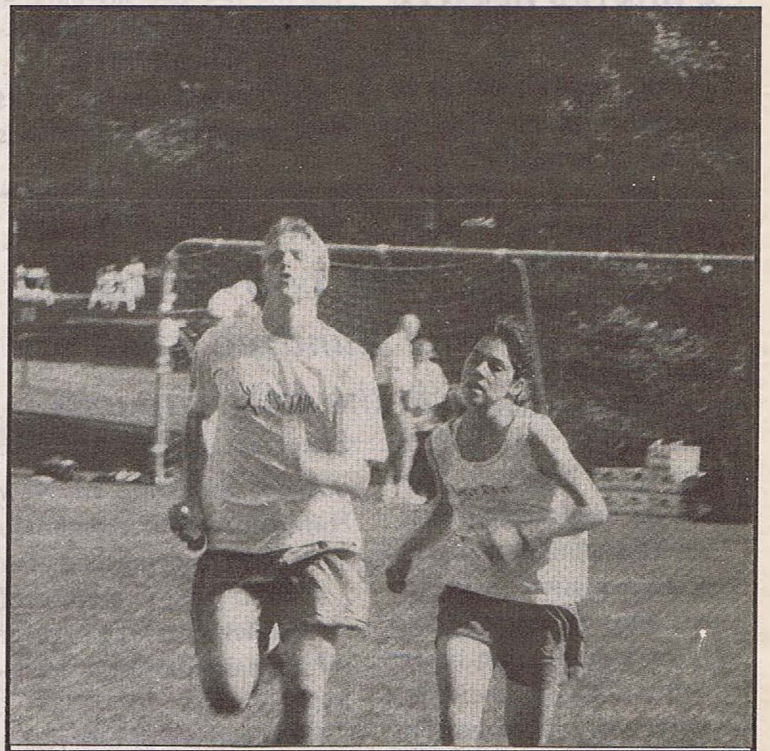
On October 3, students, teachers, and their families gathered at the high school and endured the cool weather to raise \$3774 for the school. Fund raisers included games, a road race, a volleyball tournament, and the highly anticipated Beanie Baby auction.

The fair was kicked off by the FAST fair road race. The race was highlighted by winning freshman Todd Heuchling, whose time of 12:06 was tops of the day. While some ran to win, others, such as sophomore Zach Nicolazzo and senior Robert Heuchling, ran with a "little buddy" to raise money.

The carnival-style games were put on by the sophomore class. These included a water balloon toss, tug of war, go fish, treasure hunt, limbo contest, and hit-the-can. When asked about his attempt to hit the can, junior Dave White commented "It's tougher than it looks."

Sophomore Amanda Trojan said, "The limbo showed me how low I could go."

While the games were drawing a consistent number of people outside, the volleyball tournament was heating up in-



Senior Rob Heuchling drops behind Dana who later went on to win her age group

side. The tournament was won by the team of seniors Joe Beland, Mike Casey, Dave Cohen, Scott Howard, Rob Heuchling, and Kaylyn Smith. The highlight of the tournament was the dramatic final game, which ended with a score of 15-13.

Outside the gym, it was hard to miss the fire trucks and "The Convincer", a machine which simulates an eighty mile per hour crash. For a mere fifty cents, you could have an experience which could save you from injury in a car crash. "It convinced me," commented junior Colin Burke.

If car crash simulation wasn't your idea of fun, fun could always be found in and around the main tent. Inside the tent, food and t-shirts were for sale.

Adjacent to the tent there was the popular cake walk, where cakes were going by the handful, and the Beanie Baby auction. The auction started off strong with upwards of thirty people in attendance, and drew bids as high as fifty dollars.

Fair chairperson Kendree Parker commented, "If there was one way to describe the FAST fair, it was the image of big kids working and having fun with little kids."

OR Smartens Up Souhegan

Granite State Challenge Team Wins 305 to 170

By MIKE MENGERS

From the first question answered by Mehrun Etebari, it was all Oyster River. The OR Granite State Challenge team beat Souhegan 305 to 170 on Monday, October 5th, at the Channel 11 studios in Durham.

The four Bobcat starters Mike Parsons, Billy McDowell, Abbi Cooley and Etebari struck quickly. By the end of the first round OR found themselves with a 100-80 lead they would never relinquish.

In the second round, the fab four, joined by alternates Andy McDowell and Devin Foxall, increased their lead to 180 to

80. The bewildered Souhegan team failed to score and could feel the game start to slip away.

In the third and fourth round OR kept up the intensity and increased their lead. Eventually, the final whistle blew and Oyster River had gained a trip to the second round with a 305-170 win.

After the victory junior captain Etebari commented that he felt "very confident before the match," and added, "I am very excited about winning."

The fighting Bobcats are coached from the sidelines by Foreign Language teacher Mrs. Smith. She is very proud of the team and hopes they can keep it up in the second round against Spaulding.

Sample Questions:

"What was the first country in the Western Hemisphere to enter World War II?"

"What kind of particles are emitted by a cathode ray tube?"

"What's the largest bay in the world?"

(Canada, electrons, Bay of Bengal)

Watch Channel 11 on November 30, at 8 p.m.
to See the Granite State Challenge Team in Action

Sibling Rivalries vs. Class Rivalries

By ABBY NEWKIRK

Will the fact that one out of every five seniors has a freshman sibling bring the school closer together or change class rivalry into sibling rivalry?

Most seniors and freshmen thought that even though there was a sibling in the school, it did not change their daily routine. "It doesn't make a difference," said freshman Jacob Quigley, because he rarely sees his sister at school.

Seniors do not have a lot of contact at school with many of the freshmen because of the different classes they take. The

bond between the two classes is unique because there is so much contact outside of school.

Events such as the F.A.S.T. Fair and Spirit Week are designed to create competition between the classes, and some students are looking forward to the opportunity to beat their siblings. "It adds a little bit of incentive to trash them," commented Mike Parsons, whose brother Kevin is in the class of 2002.

Not all students feel that sibling rivalry will change class rivalry. "As seniors we think,

'Hey, that's our little brother or sister, it shouldn't be a challenge to beat them!'" said Scott Howard, whose sister Christine is in the freshman class. Freshman Derek Hubbard, the brother of senior Marc, thought that at school class rivalry would be normal but at home the competition would get personal.

Even with 25 pairs of siblings, most students do not feel any change. "It is kind of a joke being the 'big bad' senior with the freshman sibling," said senior Katie Mirtle, whose brother John is a freshman.



Seniors and their freshman siblings

Joe Hall Wins Senior VP

By DAKOTA MAUCK

Joe Hall won the senior class elections for vice president, held on Thursday, September 17th.

The elections were held on short notice this year because the elected vice president, Irene Jenkins transferred to Brewster Academy, vacating the spot she earned.

There were four other candidates in the running for the position: Julie Kowal, Devin Foxall, Caitlin Kalinowski, and Katie Mirtle.

After the elections, anticipation grew, and everybody was wondering

who the new officer would be. On Friday, September 18th, it was announced that Joe Hall had been elected vice president.

His opponents didn't mind the defeat. "I believe Joe Hall will make a superb Vice-President. Hall wasn't a vote for Wu-Tang, but he was a vote for excellence," said a defeated Devin.

After all the excitement had died down, Joe commented on



why he decided to run. "I had some ideas and solutions that I, as well as my peers, thought would work."

Joe also believes a Halloween dance will work as a great fund raiser.

"I had some ideas and solutions that I, as well as my peers, thought would work."

One of the ideas that he is trying to organize right now is a "Rock n' Jock"

basketball tournament to raise money for the senior class but as he put it, "nothing can really be done without the help of the class."

Joe feels that he will do an exceptional job in his new role and he says that the main reason he ran was because, "I really just wanted to make our last year the best we could possibly have."

Undercover Cops Watch Durham Marketplace

Cops, From Front Page

the fullest extent of the law any underage person caught purchasing alcohol.

DMP was fined \$500 in September of 1997 because it sold alcohol to two different persons under the age of 21 with fake driver's licenses. Both licenses were forged and one was from out of state. Cressy brought civil charges against the two in the New Hampshire courts. The judge decided against Cressy in what Cressy describes as the chicken and the egg decision. "The judge was deciding what came first: The acceptance of the fake IDs by the store or the kids' intent to purchase alcohol. He decided the store had the first obligation," said Cressy.

The police officers are present at random times and days. "I don't want to create a set schedule because then people would work around it," said Cressy. In addition to

Durham, officers are hired from Newmarket, Madbury, and Portsmouth police departments.

The officers are paid for by a federal program that allocates money to towns for this specific purpose. Cressy believes Durham Marketplace is the only store in town requesting the police officers' presence. "I have not been charged

agers check out of state IDs.

WHO'S RESPONSIBLE

The law now states that it is the store's responsibility not to sell alcohol to underage kids and the store will receive the more severe fines. This puts a lot of pressure on the cashiers who can be arrested for the illegal sale of alcohol.

Junior Zach Nicolazzo, a cashier at DMP, comments on the procedure to assure identity.

"If the ID says he is older than he looks I make him sign his name and check it. Then I photocopy the ID and have him

write his date of birth and social security number on it. This is to help our case if he is younger and we need to go to court. ... If I have serious doubts I call the manager over to look at the ID and let him or her make the decision."

Senior Kathryn Lilly has been a cashier at DMP for over two years and finds the addition of the officers very

helpful. "It makes me more comfortable. This way we don't have to deal with kids who give us attitude. They're there to back us up." Kathryn also feels no remorse at double and triple checking IDs. "If I get caught selling, even if I don't know the ID is fake, I would be in trouble."

Cressy feels the purchaser has the advantage over the cashier. "With today's computer equipment it is easy to make convincing fake IDs," he said.

LAWS TO LEARN

The officers and Cressy use two relatively unheard of laws to their advantage. All persons coming into the store must have an ID that proves they are over 21 or no alcohol will be sold to anyone in their group. "If you come in with someone and that person leaves and they you try to buy alcohol, I can't sell it to you," says Kathryn.

Intent to purchase alcohol by underage kids is a law the officers help to enforce. "If an officer sees you around the alcohol or touching it or picking

it up and you're under 21 you can be arrested with attempt to purchase alcohol. The police officers are especially helpful in these situations because they can walk around and notice things our managers don't have the opportunity to," says Cressy.

Under ten people have been arrested for purchasing alcohol with a fake ID this year at DMP. "Attempts to purchase are way down compared to last year because of the program. ... These kids have learned that if they want to buy beer they can not come in here with fake IDs or underage kids," said Cressy.

Cressy hopes the program spreads to all of the town's alcohol distributing stores. Campus Convenience posted Zero Tolerance posters earlier this year.

Cressy has organized a meeting with his lawyer, local judges, local police, and university of New Hampshire official to discuss the future of this program. One goal is "to look at the possibility for reimbursement of our program costs from people caught."

"The judge was deciding what came first: The acceptance of the fake IDs by the store or the kids' intent to purchase alcohol. He decided the store had the first obligation,"

for the police officers. But if I had to pay, I would. They are worth it."

No complaints have been filed about the police by customers. "The cashiers greatly appreciate their help and so do I. ... It's an extra set of eyes," commented Pamela Shaw, shift manager at Durham Marketplace. The police officers also help her and other man-

ORHS UNDER THE SHEETS

Sexuality, *From Front Page*

certain students proceed with the act they've been told to wait for, and why do others choose to abstain? According to a sophomore girl, "Sometimes sex - if done responsibly - is just the next step in a relationship."

A senior girl who had a summer time fling explained it bluntly, "He was freakin' hot."

While others who have yet to go "all the way" cite religion, their upbringing, and negative physical and emotional consequences as the reasons. Or as many people said, "I'm just not ready."

Most students group the sexually active into two distinct groups. First is the socially mature students who are either emotionally advanced to take the next step or are doing it to keep up with the crowd.

The other group are those with low self-esteem and self-worth who feel the quick physical bond will produce a

love they're not receiving elsewhere. A junior girl said, "There's a lack of an emotional bond somewhere and they're trying to make one."

But this quick physical bond can produce problems. According to Ms. Kishbaugh, an OR Health teacher, "The younger someone becomes sexually active, the greater their risk for contracting an STD and ovarian or uterine cancer."

Another danger is the emotional consequences for such an act. According to Ms. Kishbaugh, sexually active teens "often have to conceal their actions from their parents ... and it's the first time in their lives that they've had a major lie between them and their parents. ... Plus, any time you have an internal value and you don't hold up that value, you create an inner conflict. ... This combined with the constant fear of getting caught by parents, fear of STD's and pregnancy, and the constant lying

can cause a great deal of stress."

But despite the risk of pregnancy, thousands of teens miss the message. According to Johns Hopkins University Center for Communication Projects, one in nine women age 15-19 become pregnant each year while 40,000 young mothers drop out of American schools each year.

For a variety of reasons, OR has had only a few pregnancies amongst its students. One reason agreed upon by students and teachers is the high education and income levels of the school district. These theories are supported in facts released by Child Trends, Inc., a Washington, D.C. research organization.

"By their 15th birthday, 18% of girls and 27% of boys have had sex. By their 17th birthday, 52% of girls and 58% of boys have had sex. Also, children with highly-educated parents are much less likely to have sex early in adolescence.

By age 15, 10% of girls with a college-educated parent have had sex, compared with 26% of girls whose parent had not completed high school; for boys, the comparable proportions are 19% and 38%."

Still many parents would be shocked if they heard that their teenage child (some as early as the 7th grade) have moved on to sex. But a new theory has been circulating the nation as to why the age of defloweration has been dropping.

Kids today are physically more mature.

With the increase in medicine and nutrition, puberty has begun to begin at lower ages than in the past. But despite an increase in physical maturity, many teens are psychologically unprepared for the emotional consequences of sex.

"Kids today are maturing physically earlier than before, but they're maturing emotionally later than in the past," said

Ms. Kishbaugh. "At the turn of the century, teens had jobs and marriages ... but today, when a nation gains wealth or the life span increases, we tend to handle more things for our kids, so they mature emotionally and socially later."

But despite the physical and psychological consequences, many teens will give into raging hormones. A freshman male agreed halfheartedly about teens being prepared for sex.

"Sex at this age isn't good, but it isn't bad."

But many students are saying sex is bad. Said a junior girl, "Most people I know, they're fooled into thinking that its going to be this great experience, and that afterwards they're going to be cooler, more mature. But they usually regret it. They wake up at night and say that maybe they shouldn't have done it." Her friend agreed.

"After sex, what else is there?"

Now Playing: Hoyt's Controversy

By ERIC MARTIN

You are the biggest Joshua Jackson fan (Dawson's Creek's Pacey) so you grab your significant other and race down to the Hoyt's theatre opening night to catch him in *Urban Legend*. You wait in a 10-minute line and right before you purchase the tickets the theatre employee kindly asks for your ID. No, you're not trying to buy cigarettes or alcohol, you're just getting movie tickets. This isn't the only thing that bugs moviegoers these days.

Enforcement of rating policy seems to be the most talked about change at Hoyt's. The Motion Picture Association of America (MPAA) and the National Organization of Theatre Owners (NATO) created a voluntary rating policy in 1968 that later expanded to the system we know in 1990.

The MPAA lists its definition as follows: "R: Restricted, Under 17 Requires Accompanying Parent Or Adult Guardian." Because it's a voluntary rating system it's put out so that parents can make decisions on what their children are going to watch. Theatre owners are told to follow it as they see necessary.

In June of 1997 moviegoers at Hoyt's Cinema started to

notice "screenvision" ads, big-screen versions of television ads, running at the beginning of the preview reels. Average time from the start of the reel to the movie itself has increased by five to ten minutes. Val Morgan, an advertising firm, distributes the commercials with the monthly updates of the slide ads that run prior to the beginning of the movie.

If seeing TV ads at the movies doesn't stop you, then maybe new admission prices might catch you a buck short. Price for evening shows at Newington: \$7.50; Portsmouth: \$7.00; Dover: \$7.00.

Managers at Newington responded to the high ticket prices by saying, "It's a newer theatre with more selection, better sound systems and better seats." Hoyt's prices also run high because of competition with New York City cinemas, which have an average cost of \$8.50.

So if you really want to see Joshua Jackson in *Urban Legend*, wait till you're 17 or have a parent watch it with you. If that cramps your style wait for the video. As for prices, it may be time to take the hammer to the piggy bank. But look on the bright side--showing up ten to fifteen minutes late doesn't mean you miss the movie.

Big (Iron) Man On Campus

By ALISON LANOIE

On October 3rd, Mr. Reeves, a math teacher at ORHS, joined 1,499 other triathletes and completed the impossible: The Ironman.

Taking place in Kona, Hawaii, the Ironman consists of a 2.4-mile swim, a 112-mile bike race, wrapped up with a marathon 26.2-mile run, and all done in the hot Hawaii air. This was Mr. Reeves's second Ironman.

His first battle with the Ironman was in 1994, when he finished with a time of 9 hours and 40 minutes, placing 91st in a field of 1,500.

Since then, Mr. Reeves has been training ferociously and

constantly. Constantly, that is, after he puts in 7 hours of teaching followed by several hours of coaching a local swim team. His average week produces 220 miles of biking, 56 miles of running, and as much swimming as he can possibly fit into his packed schedule.

This year celebrated the 20th anniversary of the Ironman. The swim start kicked off at 7 a.m.. Continuous updates on the Internet cranked out the weather conditions; the natives said this was the worst wind they had seen in years.

Emerging from the water with a time of a little over 50 minutes, Mr. Reeves launched into the bike transition, 112 miles of curves and swerves

where eight of his fellow racers were blown sideways off the course due to the extreme winds. "The wind was rough, and I got blown all over the road. But I got through it; that's what's important."

Mr. Reeves crossed the the finish line with a total time of 10 hours, 3 minutes and 12 seconds, placing him 169th. "I was better prepared this time, but around mile 16 of the marathon, I just started having problems."

So is a round 3 in the future? "I have to do it again. I wasn't satisfied with the results this time, and I need to try it again. Maybe not next year, but this definitely was not my last time."

Mainstreet Music Buy • Sell • Trade

THOUSANDS OF USED CDs & LPs

New & Import CDs

Now Buying !!!

Quality Pre-read Paperback Books

Delightful Downtown Durham

Six New Teachers Grace High School's Halls

By MEHRUN ETEBARI

Many Oyster River students are experiencing new ideas in the classroom this year, as this year's teaching staff includes six new teachers. The hirings became necessary after several faculty members departed at the end of last year.

The lengthy hiring process began last year when the positions were advertised in newspapers and at universities. When the applications were received, they were reviewed by Mr. Cairns. Each department with an opening formed its own committee to interview the applicants with Mr. Cairns.

After the interviews, Mr. Cairns made telephone calls to people the applicants worked with or studied under for reference checks. Finally, he made recommendations to the superintendent and the school board for final approval. They approved every one of Mr. Cairns's choices.

The student body is significantly affected, as many ORHS students attend classes with at least one of the new teachers. The new teachers bring fresh new perspectives on learning to the school, and their impact is sure to be positive. Each of them brings something different to ORHS.



**Sadredin Moosavi,
Science**

In response to the departure of three science teachers last year, the administration hired three new members of the department, including Mr. Moosavi, who teaches Chemistry and Physical Science. A graduate of the College of Environmental Science and Forestry in Syracuse, NY, Mr. Moosavi is fresh out of grad school, having completed his Ph.D. in Earth Science from UNH earlier this year.

The fact that he has enjoyed living in Durham for seven years was a major factor in his decision to come to Oyster River, in addition to his love of working with students. He says of Oyster River students, "They're open and friendly,

and they work pretty hard."

His students enjoy being taught by him as well. "It's a lot of fun being in his class," says junior Bastiaan van Hoorn. "He puts his own unique twist on Chemistry."

"I believe that education is a journey," Mr. Moosavi replied when asked about his teaching philosophy. "The student should set the course. The teacher is only a guide. I think students should enjoy what they're learning."



**Jennifer Wainwright,
Science**

Another new addition to the science department is Ms. Wainwright, who teaches Chemistry and Physical Science. The recipient of a Bachelor's in Chemistry from Radford University in Virginia, Ms. Wainwright's ties to the area played a part in her decision to come to Oyster River.

She grew up in the Seacoast, and still has family here. In addition, she was drawn to ORHS's esteemed reputation. However, when she got here, she admits she was surprised by the overcrowding of the school.

When asked to describe her teaching style, Ms. Wainwright responded, "I try to use various styles: sometimes direct teaching, sometimes group work. I like to try to meet everybody's learning differences."

In the eyes of her students, she is succeeding. "She really wants students to learn and helps them in a way that makes them comfortable with learning," says junior Susie Quealey.

**Timothy Bailey,
English**

The familiar face among the new teachers is Mr. Bailey, who was an intern under Mr. Tappan at Oyster River last year. The recipient of a Bachelor's in English from Union College in Schenectady, New York, Mr. Bailey was an ED 500 intern at Dover High

School before last year. He is currently finishing his Master's Degree at UNH.

Mr. Bailey's internship here last year was his main reason for seeking a position here, as he already knew and liked the students, his colleagues, and the school atmosphere. "I thought I did well here last year," he said. He says he would like to see the building improved, but admits, "You don't go to a school for the building."

On the subject of his teaching style, Mr. Bailey says, "I try to cater to student interests while also balancing the needed and important elements of the curriculum. You have to make compromises."

He puts this belief into effect in the three classes he teaches, Journalism I, Journalism II, and Print Shop. He also serves as faculty advisor to the Mouth of the River.

Mr. Bailey says his job this year is similar to his job last year with one major difference: payment. "It sure is nice to have a couple of bucks in my pocket," he says.



**Alan Wanamaker,
Science**

Also hired by the science department was Mr. Wanamaker, a UNH Earth Science graduate with an M.A. in Teaching. After spending five years in the Marine Corps, he held several jobs in the electronics industry before interning for one year at Noble High School in Berwick.

In addition to Oyster River's reputation, the school's close proximity to the resources available at UNH attracted Mr. Wanamaker. Before coming here, he was very excited about the courses he would be teaching: Astronomy, Oceanography, and Physical Science.

However, he is dismayed at the fact that there are no lab periods for any of his classes. He is also disappointed at having to use certain areas for teaching that were not designed to be science labs. Nevertheless, Mr. Wanamaker is working hard with his students to motivate students.

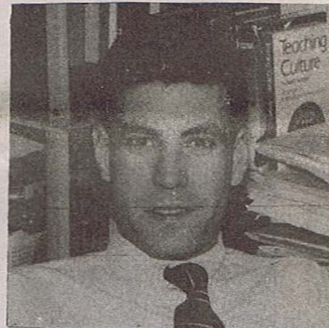
Overall, he enjoys most aspects of teaching at ORHS so far, especially the student body's motivation and the school's clear mission. One of his goals for the year is to do planetarium shows for the school.

Mr. Wanamaker says he tries to create a student-centered learning environment, where students are actively involved in what they're learning. This view on teaching is very popular with his students. "He gives students the chance to explore topics that they are interested in, and not necessarily that he is interested in," says junior Neal Turnquist.

"I'm really happy to be here," says Mr. Wanamaker. "I just want to be a resource for my students to help their learning."

**Matthew Pappas,
Social Studies**

Mr. Pappas is the only new teacher in the Social Studies



department, teaching World Cultures. A UNH graduate with an education degree from Notre Dame College in Manchester, Mr. Pappas worked for former congressman Dick Swett as an intern, a service representative, and an office systems manager before joining the ORHS faculty.

Mr. Pappas was an aide at Concord High School last year. Coming from Concord, a school with a new facility, our building's problems caught him by surprise, much as they did with Ms. Wainwright. "Obviously, it needs some improvements," he says. However, Mr. Pappas's overall Oyster River experience has been an enjoyable one.

He believes the students here are better behaved and more academically inclined than any at any other school he has seen. "The students have been great so far."

As for his teaching style, Mr. Pappas says he likes to "mix it up," combining lectures, group work, and humor. "I think humor can be an effective tool," he says. His students agree. "He always puts comic strips on the board with an overhead projector," says freshman

Adam Melvin. "I think it's pretty cool."

Mr. Pappas says he is looking forward to a great year at ORHS. "I really enjoy being a part of it," he comments. "There's something special about Oyster River."

**Sarah Covill,
Mathematics**

In response to Ms. Harrigan's departure last year,



the math department hired Ms. Covill to teach Intro to Algebra, Algebra II, and Geometry. A UNH Math Education graduate currently finishing her Master's in Education at UNH, Ms. Covill worked as a math tutor while attending the university. Last year, she taught at Newmarket Junior and Senior High School.

In addition, she has worked as a math test scorer for the past four summers at Advanced Systems in Measurement and Evaluation, the company that grades such tests as the statewide sophomore exams.

Ms. Covill heard about the opening here while seeking a position at ORHS. Like many of the other new teachers, our school's reputation influenced her decision to apply for a position here. When she arrived, she found the staff very friendly towards her, especially in the math department.

One thing that surprised Ms. Covill about our school was the responsibility of students who have free periods. "When I go through the hall," she says, "I see students talking quietly or doing work."

One of Ms. Covill's goals in the classroom is to get the students to participate. She says, "I try to facilitate learning by asking questions that make the students think about the concepts we're learning."

Junior Keith Whittier thinks this strategy is very effective. "She really connects with us on a spiritual level and knows what we're thinking," he says.

In addition to the six new teachers, the administration also hired Matthew Gault as a study hall and detention supervisor, and Michael McCann as a Special Education instructor.

What I Did On My S

Six Weeks at Sea a Tall Task

By LUCY TOBIN

How would you feel if you were told that for six weeks you were going to be isolated from the world you know, spend every second with 42 complete strangers, and develop absolutely exhausting sleeping patterns? This was how Erin Fitzpatrick, a senior at ORHS, chose to spend her summer.

Erin applied to be a member of the Canadian and American ship that was competing in the Cutty Sark Races, an international tall ships sailing race. Last summer this annual prestigious race succeeded in drawing in 125 ships from countries around the world. The majority of time spent on the ship takes place before the race even begins, when it must sail to the starting point. Erin's boat began in Lunenburg, Nova Scotia and from there went across the Atlantic (in a record 13 1/2 days) to Lisbon, Portugal. From Lisbon they sailed to Porto, Portugal and then on to Vigo, Spain. They finally ended up in Dublin, Ireland where the race took place.

Though the Cutty Sark is a serious race for boats it is also a cultural and social opportunity. During its voyage, the ship stopped at many ports in multiple countries to refill their supplies and food. At each port the crew was welcomed with parties thrown by the locals. Erin became friends with a variety of people from countries all over the world. Besides experiencing the international cultures outside of the boat, there was a cultural gap within the ship as well.

Erin's ship, the S/V Concordia, served as a temporary home to five Americans and 37 Canadians. Many of the Canadians only spoke French which proved to be challenging and rewarding for the Americans. Erin says that she now understands French perfectly.

One of the requirements for entering a ship in the race is that half the crew must be between the ages of 15 and 25. Because of this, the program is definitely geared towards younger sailors. All the ships are co-ed and Erin's had a 15-to-27 girl/guy ratio.

The living conditions on Erin's boat were not even close to luxurious even though the Concordia, 58 meters long and the fifth largest boat in the race, had one

of the best living conditions out of all the ships. Each cabin, or bedroom, was 6 feet long by 2 feet wide and housed four people. Between the bunk beds there were one and a half feet of walking space in the middle of the room. There was a toilet in each cabin as well.

Because of the tight living conditions, privacy was nearly impossible. "I learned how to get along with people," says Fitzpatrick. "You're with people 24-7 and you can't escape from them. You're forced to get along. You can't fight over stupid things. You learn everything about those people and I know I'll be friends with them forever."

The sleeping schedule on the ship was very tiring and difficult to get used to. The worst possible scenario would be if you had first watch, from 2 to 5 in the morning and the after noon. This would mean that from 2 to 5 a.m. you would need to stay awake and watch out

for the safety of the boat and then you would have to wake up again for a 7:30 breakfast.

So much time was spent on the ship that there were many hours when there was absolutely nothing to do. "I learned how to be by myself and how to be bored. You think that's easy, but actually

to do nothing for a couple of days at a time takes real skill", says Erin, who read 12 books in 16 days during her journey. "Because you're so isolated, it's possible to think for an hour and not have a single thought."

Despite all the difficulties and challenges on her trip, when asked how she would sum up the experience as a whole, Erin answered confidently, "It's the best thing that's ever happened to me. Seriously, I'm a focused person now in everything I do. Once you sail on the ocean you're in a different world. There's no land, TV, or culture outside of the ship. It gives you space to think about yourself and what's important."



Look, Mom, I'm a Professional Beach Bum!!

By SCOTT HOWARD

I spend every one of my summers at the beach and spend most of my time there relaxing on the sands. I also devote many hours to sailing my boat. Because I enjoy these two activities, there was only one logical summer job for me; a beach bum. However, no one would hire me as such so I became the next best thing: a sailing instructor.

I got a job at Brewer's Pilots Point in Westbrook, Connecticut, the longest marina on the Atlantic coast. The daily routine involved such strenuous activities as sailing, sitting on my butt in a motorboat, barbecuing on a nearby island or watching a movie on a rainy day. After a hard day of work, I would usually go take a relaxing

nap on the beach.

I would characterize my summer as an excellent one, and I recommend that everybody spend as least forty hours a week with their feet on the sand and their eyes on the tall ships traversing the horizon ... or on the occasional skimpy bathing suit of a passerby.



Juniors and Senior Give Something Back

By LUCY TOBIN

During the year, many students feel that they are too busy with academics and other extracurricular activities to get involved with community service. Because of this, summer vacation is an excellent time to try to help others, improve the world around you, and have an amazing experience in the process. This worthwhile opportunity was seized by a few generous, adventure-seeking ORHS students last summer.

Juniors Carl Gasowski and John West spent a week of their summer at Lonesome Lake in northern New Hampshire, finishing a volunteer-run project that had been in the works for three years. They joined up with the Appalachian Mountain Club to build bridges surrounding the lake in an effort to prevent erosion. There was a lot of damage that they needed to work around due to harsh weather last winter. "After the ice storm, extra people were needed to help clean up," explained Carl.

The group of 15 teenagers hiked into a camping area with all their gear and worked from there on bridges at nearby sites. The wood for the construction was airlifted in to them. The boys' group successfully completed the ongoing project by constructing the 47th and final bridge. The building of each bridge took approximately three hours.

Carl described his community service experience as "Satisfying and hard-core." John also agreed that the rigorous work was rewarding. "It was quite an experience. I can't wait to do it again next year."

Alexis Carter, a senior at ORHS, also volunteered her time this summer. In her case, it was for a full five weeks. Alexis traveled with the N.H. Conservation Corps, a subdivision of Amnesty International. Her group of 16-19 year olds went all over New Hampshire pruning and planting in an attempt to make the state more aesthetically pleasing.

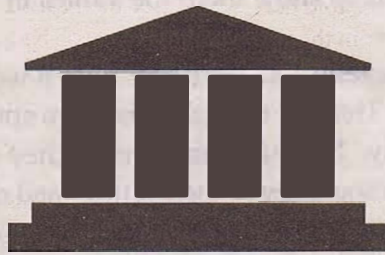


John West, right, and friend building a bridge

Summer Vacation

Touched by the Power of Democracy

By LAUREN PENNA



Many students from all over the nation are chosen each year to attend the National Young Leadership Conference held at American University in Washington, D.C. It has become a tradition for some Oyster River students to attend every year. The conference offers a variety of academic subjects from which students can choose. Government and journalism are usually the most popular.

This past July I attended the government conference for eleven days. With luggage in hand, I stepped onto the plane, leaving my sense of security behind me. I was traveling alone into the nation's capital and I was nervous.

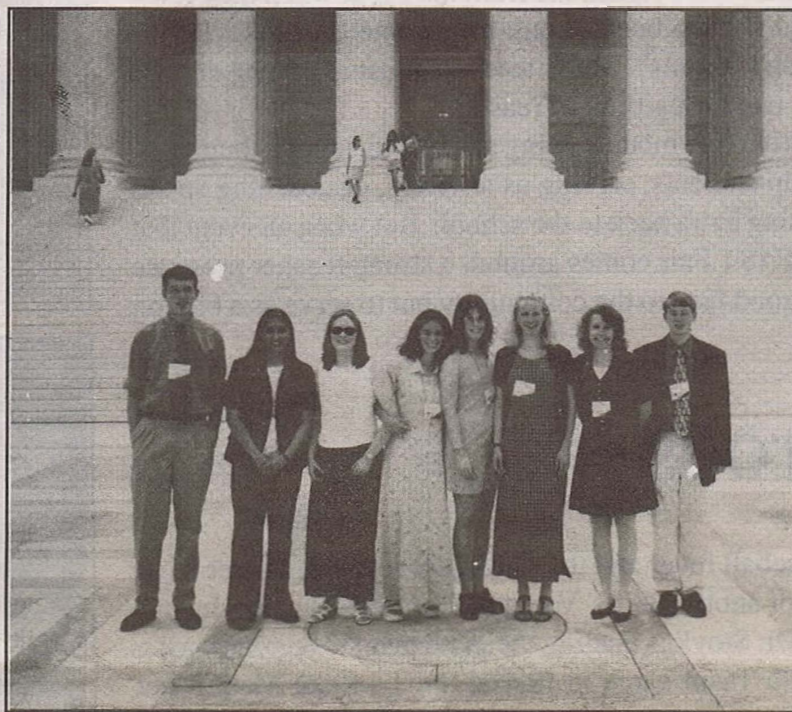
Being at American University took me away from Durham and my normal, safe life. It forced me to take care of myself. The experience was a lot like going to college; we slept in the residence halls, ate in the caf-

eteria, and were free to use all the other facilities the college has to offer.

During the day we were able to tour the Capitol and visit some of America's most famous buildings and museums. The conference also got a hold of some notable figures such as writers from Newsweek, members of Congress, and other prominent figures who influence the government today. We heard motivational speeches that were meant to inspire us to get involved in politics and the world around us now so that we would have a voice in the future.

Everyone at the conference was very interested in meeting new people with diverse ideas and learning about our government today. The whole experience was a

very valid one for me because it pertained to my potential major when I go away to college. I would recommend taking the opportunity of attending this conference to anyone who is given it. The experience enables one to become more educated about our society today and also to get a taste of college life ahead of time.



Lauren Penna, fourth from left, with new friends from the National Leadership Conference

Marc Hubbard: Hero or Animal Killer?

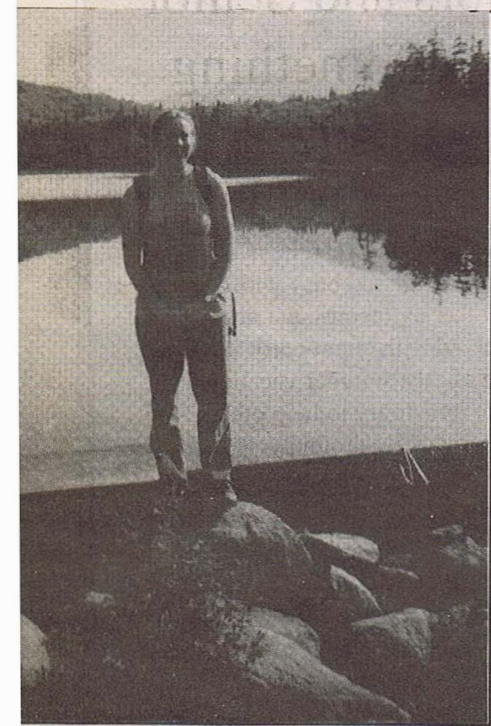
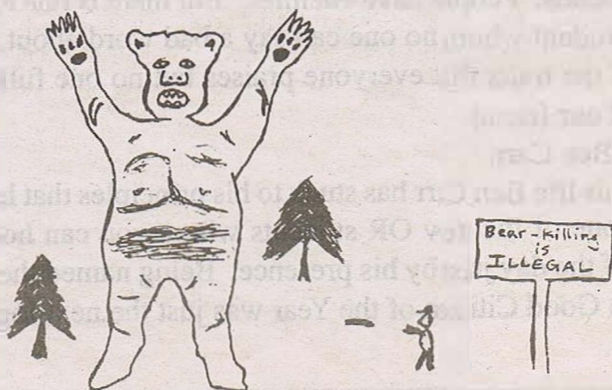
By MARC HUBBARD

It was a very cold and windy summer morning so I thought that it would be a nice day for me to go hug a tree, I mean, to go hiking. Yeah, that's it. As I struggled to gain ground on the tremendous bare ledges of Mount Whiteface I found myself quenched for thirst and hunger. I decided to sit down to have a bite.

Little did I know that behind my back was a little, er, I mean huge black bear. I found myself caught in my tracks, like a deer in headlights. The thing gave me a funny stare, foam dribbling down his hairy chin. This creature wasn't nice, like all the other Care Bears. It was the work of the devil. What did I do to relieve myself of all the sudden pain? I did what a real man would do, grab a stick and defend myself. At first I tried to poke his eyes out so he couldn't see me, but that didn't work. So, as a back-up plan, I uncaringly flung the wooden weapon at his legs hoping to send him off the ledge (something Dirk Diggler taught me once in a dream). The bear hobbled but he didn't collapse because of the size of his legs, which were built like Redwoods. With

nowhere to hide, I quickly unleashed my bare back hand on the bewildered beast, knocking him cold. I then instinctively dug my cat-like teeth into the beast's throat, forcing the animal to breathe his own blood, which was a dark reddish-brown. But then I looked up at a nearby sign that reminded me that bear-killing was illegal. Luckily, after a MacGyver flashback, I took out my trusty Swiss Army knife, duck tape and a shoelace, which I used to make a bomb and destroy all the evidence.

I pulled myself down the mountain, legs wobbling. I was the hero of all heroes and everyone loved me! But then I remembered that this event didn't occur in the summer, it happened last winter. And it didn't happen to me. I just read it in a book about Davy Crockett.

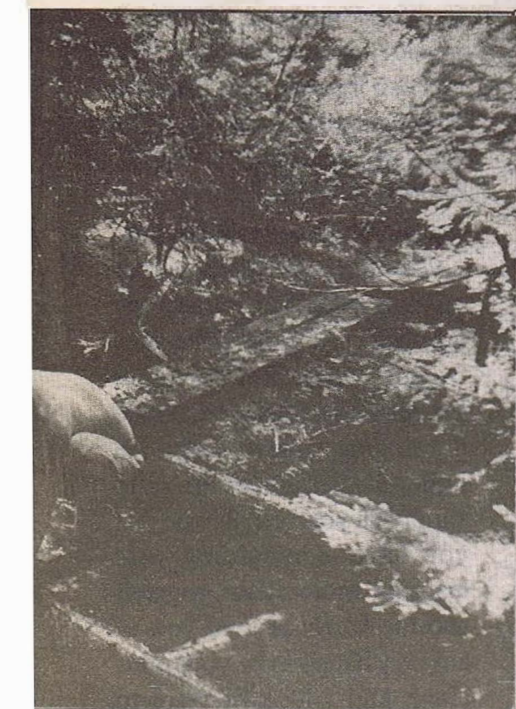


Carter, taking a break from saving the wetlands of New Hampshire

They planted lilacs and other climate-appropriate plants at rest stops and median trips. They also visited wetland sites and planted trees that are helpful to the environment. The work was strenuous and at times tedious. "It was hard to stay focused," said Alexis. "One time we had to plant 40 pine trees. We did it for three days straight." For all her hard work, Alexis was paid \$150. She also received a scholarship of \$833 for college.

On weekends, her group had time off that they spent hiking, canoeing, mountain biking and resting. The entire experience was very educational for Alexis in many ways.

"It was a positive experience. I now have a deeper respect for the environment, the kind of respect you can only get through living outside for five weeks. I learned how great our impact is on society and nature. It also made me more aware of what I want to do with my life: Hiking and camping — being more a part of the environment."



be in northern New Hampshire

Editorials

FAST Fair Apathy

This year's FAST Fair was a lesson in sociology. It showed off the apathy of not only the students, but of the faculty. Only a handful of available high school students showed up to support their school. But what was sad was the mere trickle of teachers present. ORHS students have too few role models to show them the values of community and the perils of complacency.

Teacher apathy doesn't just hurt during events like the FAST Fair, it wounds the school permanently. Like the "Broken Window Theory" the public is more apt to care for their environment when it shows respectability. Students mimic what they see.

We understand that many teachers have social lives and families and other things may take priority over their Saturdays. We also understand that teachers are working without a contract and that many don't want to be seen as fund raisers in addition to teachers. We also understand that many teachers were turned off from the event when they felt it was forced upon them. But would it have been wrong to become a member of the community and try to better children's futures? Many teachers must ask themselves if they "skipped" this event or if they had a "legitimate" reason.

Of course, many teachers are positive role models going above and beyond their duty. Whether staying after school to help students, serving as advisors, or coaching sports teams, several teachers give something extra back to the school. But when an event that demands school solidarity like the FAST Fair comes around, a strong teacher presence is necessary not only to put forth a good face to the community but to serve as a beacon for all students.

Unsung Heroes

The nation may be ecstatic with baseball fever and the Lewinsky scandal, Oyster River may be caught up in the possibility of another Girls' Volleyball or Boys' Soccer championship, but nestled in modular 23, Mr. Stoyk is leading the math team to a great season.

Last Wednesday, the ORHS Math Team came in first at the Tri-State Math Meet, defeating math juggernaut Amesbury. (Amesbury shows up in custom red jackets embroidered with a list of their math team championships.)

Perfect scores were brought home by Jason Timlin, Rob Heuchling, Cheryl Humphrey, and Stacy Baker. High scores were turned in by Mehrun Etebari and Sally Torbert. Each of these top scorers brought pride to the school, not to mention a free candy bar.

Our ORHS math team may not be seen as the diamond of the school, but working without praise they have managed to become one of NH's top math teams. Keep bringing home the candy, boys.

OR's Poetry Renaissance

There is a new movement making the OR hallways a little more cheerful, and giving students the occasional rest from the stress of the hallways. Poetry for the People is one of those few ideas that doesn't annoy us. Its magic is simple, direct, and moving.

Next time you're walking the halls take a quick pause and refresh your outlook on life. Cheers to whoever decided to take it upon themselves to make the OR halls and OR's students a little more cheerful.

Our Friend

People have friends. People have enemies. But there is one exception to the latter rule. There is one student whom no one can say a bad word about, simply because he combines many of the traits that everyone praises but no one fully achieves. He is both a moral idol and our friend.

His name is Ben Carr.

Throughout his life Ben Carr has stuck to his principles that humans are basically good inside. He is one of the few OR students whom you can honestly say make it better every second of the day just by his presence. Being named the Daughters of the American Revolution Good Citizen of the Year was just the next logical step for everybody's favorite person.

Editorials represent the majority of the Editorial staff and do not necessarily reflect the views of the entire MOR staff or of the advisor.

DEVIN FOXALL, *Editor-in-Chief*

ROB HEUCHLING, *News Editor*

SHANNAN GOFF, *Features Editor*

DYLAN BROWN, *Sports Editor*

MEHRUN ETEBARI, *Op/Ed Editor*

KAITLIN GREGG, *Managing Editor*

LAUREN PENNA, *Advertising Director*

LUCY TOBIN, *Doubletruck Editor*

AINSLEY PARKER, *Photo Editor*

TIM BAILEY, *Advisor*



By **PRINCIPAL
CHRISTOPHER
CAIRNS**

Welcome to the 1998-99 school year at Oyster River High School! I hope that you have gotten acclimated and that things are going well for you. I am very impressed with the enthusiasm of our student body. Seniors have demonstrated particularly high levels of spirit and unity. Freshmen have turned out in record numbers for participation in co-curricular activities and class officer elections. Sophomores and juniors have moved into their unique roles and are making plans for the future.

At our opening faculty meeting in September, I commented to teachers that one of the very most significant parts of the educational experience at ORHS is that students are involved in learning here. We are very fortunate to have teachers who work so hard and effectively to create the kinds of lesson plans that actively engage students. It seems that Oyster River students are used to making projects, making presentations, and participat-

ing in discussion. Our school also has a rich tradition of connecting with the larger community. Parent volunteers and guest speakers from UNH are common visitors to our classrooms. We also have teachers who take the time to plan enrichment experiences for students at regional museums and wilderness areas.

The instructional program is our first priority, but another distinguishing factor of the ORHS experience is the wealth of co-curricular activities available to students. I encourage you to become involved in these endeavors as well. You will find nineteen clubs listed in this year's Student Handbook. Additionally, we offer thirty-eight athletic teams in twenty-four different sports. High school provides the opportunity to try something new. Have you ever been involved with art, drama or music? Co-curricular activities can have an important influence on the rest of your life. Educational and social opportunities await you as well as an excellent chance to have fun.

One of the great adventures of high school is to discover yourself. As you make new friends and explore areas of strength and interest, you are developing your identity. An important lesson in life is to simply be yourself. I hope that you have a rewarding year learning more about yourself and the world around you. I am very happy to be your principal, and I look forward to getting to know you better. Work hard, have fun, and go for it!

Faculty Forum



By TIM BAILEY

Now that some of you have completed the necessary torture of driver's education classes, you will be ready to drive yourself to the SATs, to the prom, and to graduation.

It's a good thing that driver's ed is over. Remember sitting in the passenger side seat, or in the back, watching your instructor drive the car as he passes along meaningless, oft-heard tips like "See this wheel? This steers the car." Or how about, "These are the lights. You use them when you're driving at night." I understood the hours behind the wheel, getting the feel of the car, but what about all those observation hours? What was their purpose? I've been watching people drive my whole life! I don't need to watch anymore! It seemed like cruel and unusual punish-

You've Got a Ticket to Ride

ment to me, but my driver's ed instructor ignored my view that his method was unconstitutional.

Thankfully, for many of you, that time in your life is over. It is a time now to embark down a new road, with a freshly laminated driver's license in hand. This is the road of increased responsibility, but you will also encounter more individual freedom along its path. Yes, a license will afford you new chances to spread your wings, but what do you do if you have no car to drive? That license will soon make it seem like a cruel joke is being played upon you. Mom and Dad may have a need for the car at the same time that you wish to use it, or they may just be scared to let you have the car. Consequently, you are faced with a problem. You can continue to be the outcast, licensed but stranded, or you can buy a car of your own. There are other strategies to getting a car, but purchasing is the most commonly used. True, stealing a car is one way to get to the Pumpkins concert, but don't

make any plans for after the show. In fact, don't make any plans for three to five years after the show. Another strategy for those of you that don't wish to spend your hard earned dollar on transportation is to incessantly pester your parents to buy a car for you. I am not recommending this particular approach, but I will say that it has worked more than once.

The danger here is that this plan may backfire on you, and your parents, tired of your constant nagging and complaining, will give you up for adoption to a family of carnival workers.

So it seems that many of you are in the peculiar situation of buying your first car. There are many steps to this process. The first step is coming up with an appropriate amount of money. Let me explain what I mean by the term "appropriate". One hundred dollars is far too little, unless of course you have the particular ability

to bilk old ladies out of their possessions. If you find you are wonderfully apt at running these types of scams, then you may wish to consider a career in telemarketing. More likely, though, is the fact that you possess moral scruples and an empty wallet. Get used to this feeling. It will never go away. So you get a job, hoping to earn the money, and, in effect,

"A car to avoid for your first purchase is the plain white van, which will get you instantly branded as a weirdo or kidnapper."

earn the car. This job doesn't have to be anything special, but try to get a job that pays well and is not too dangerous.

For example, working at Durham Marketplace stocking shelves would be good, but becoming a local area bookie would be bad.

Some cars to avoid for your first purchase are the plain white van, which will get you instantly branded as a child molester or kidnapper. Red sports cars are a bad idea for young people, because students often have difficulty

paying the speeding tickets that come with acquiring a sports car. Pick-up trucks are a problem because everyone wants to borrow it when they have to move anything, or even worse, they want your help simply because you have the truck. The next thing you know, you'll have a month's worth of weekends planned, and all of them involve heavy lifting. So if your idea of fun doesn't include hefting Aunt Fannie's 400 pound Craftmatic adjustable bed up three flights of stairs, then the pick-up truck isn't for you.

The best advice that I can give to you about this time in your life is that no matter what kind of car on which you settle, please be very careful driving your new possession. You may be eighteen and you may think you're immortal, but let me assure you that this is not the case. For while you may be concerned about the paint job or the transmission, your parents, friends, and teachers are concerned only with the car's contents. And that, my young friends, means you.

Student Commentaries

The New Kid in School

By Lindsey McNamara

I came into the high school worried and nervous, afraid of being snubbed by the older students. I was a new kid in town, having moved here over the summer. I was uneasy as a freshman, not having familiar faces from the year before to compare schedules with.

Much to my reassurance, everyone I've met has been friendly and helpful. When I came to orientation, to get my schedule and my bearings, I was totally lost. Ms. Long was nice enough to spend her time that day giving me a walk-through of my schedule.

I had the impression that every class felt they're superior to the class beneath them, and I'd never heard anything to the contrary before.

I found that I was wrong. Even seniors have been friendly and made me feel welcome. I've made several friends in the junior and sophomore classes, and many in the freshman. Maybe it's

just me, but people in New Hampshire seem to be more open and friendly than people in other places I've lived.

I liked the way I could customize my schedule as I've never liked not having a choice in a situation. I still had some classes that I was required to take as a freshman, but I could do what I wanted with my free period.

Thanks to Ms. Long, I only had to check my schedule a couple of times in the first few days. I walked in on the wrong classes once or twice though. I sat down and didn't realize my mistake until they called attendance.

The first few weeks have been great, and I'm looking forward to the coming years of high school. After that, I will hopefully go on to college and Air Force ROTC.

However, that is all in the distant future. Right now, I'm going to concentrate on meeting new people, getting good grades, and having fun with my new-found friends.

By LAUREN PENNA

As I came around the corner of Coe Drive, approaching the school, the clock on my dashboard read 7:27 a.m. I expected the morning to begin like all the others; arriving at school with enough time to park my car in senior parking, go to my locker, and leisurely walk to my first period class. Unfortunately, this morning when I approached the front of the high school, I was unpleasantly surprised to find that there was not one parking spot left in the parking lot that I had bought a sticker for.

After a few minutes, I realized there was not even enough room on the side of the road where juniors and sophomores parked. Next I had to take a trip down memory lane. I drove down to the end of the automobile line, and again looking at the clock, I was now officially late. My first tardy of my senior year. I was not upset about the actual tardy, but the reason why I was tardy. Going into Biology with this excuse did not fly well, so I decided that I would have to watch this problem. I had to find out why there had been enough senior parking spots for the past two weeks, yet,

Respect the Parking Lot Tradition

had bought a sticker. So, I moved my car for what I decided would be the last time. I was going to find out what was going askew with the parking situation.

I found it very unusual that the same scenario occurred the following day. I decided that I could not be late again and parked in the lot in front of the school. There always seemed to be space open and I had seen my peers' cars parked there since the beginning of the year. I was only following suit. I was pleased with myself when I arrived to class on time, but still I was perturbed by the fact that parking spots in the seniors' parking lot had been disappearing. I was not aware of any new member to the senior class, so I pondered the situation some more.

My thoughts were abruptly ended when Mr. Daley asked to see me during class. Automatically, I knew I would have to move my car. My suspicions were correct. Mr. Daley told me I was parked in the 'Intern Parking Lot.' If that was the intern lot, why were certain seniors permitted to park there? I became very angry and maybe a little short with Mr. Daley (I apologize) because I could not understand why parking was a problem if I

had bought a sticker. So, I moved my car for what I decided would be the last time. I was going to find out what was going askew with the parking situation.

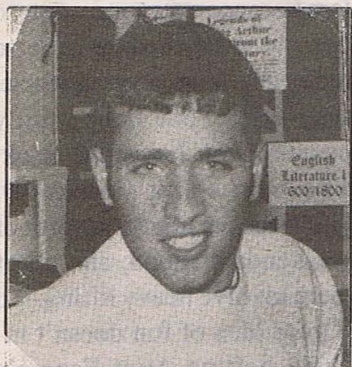
Later that day I was told there were some bold underclassmen who had been parking in what ORHS has always called "Senior Parking." Since I was a freshman in 1995, and even before that, seniors have always made it quite clear that the parking spaces in front of the school were reserved for them. Everyone has to wait for it, but once you become a senior the privilege is all yours.

I approached Mr. O'Malley with my problem. Unfortunately, he had not been aware of the strong tradition, and had been letting the individuals park in the prized lot. Much to my dismay, the underclassmen have been here longer than Mr. O'Malley and are aware of the parking legacy.

As of right now, all administrators and students are aware of the senior parking tradition and it will prevail again this year at ORHS. The problem is a mere result of miscommunication, so I have used this space in the paper to remind everyone that your time will come. And until then, respect the tradition, please.

Commentary Corner

Newfound Responsibility Confronts Seniors



By DYLAN BROWN

As I now embark on my nineteenth year I have many more issues to consider in my ever-changing life. I have started the metamorphosis from a callow 17 year old to an omniscient 18 year old.

Now I am an adult, kind of, and I have responsibilities, not only to myself, family, and team, but real responsibilities to the greater community and country. I have a little say, but it still counts as a say in something that could change another's life.

My responsibility to vote is an important one, as is everyone's. Along with this responsibility come many questions that I must sort and answer for myself. Who is the one person who I believe has what it takes to lead this nation? What is a nation to me? I haven't lived anywhere except in Durham for that last 14 years. It's hard to fathom the

number of people in this country.

The next presidential election isn't for another couple of years, but it is very important for a young voter to become politically educated.

Up until now a lot of young people's (including my own) political judgments were facilitated by their parents. Until someone really thinks for himself, he relies on someone else's views to help form his own. And of course the

person who is relied on won't really give an objective view. One slowly realizes that when they figure out that they want to live somewhere else than home, that they are their own person. One must realize this and know that they have to think and vote for themselves, not for another.

The question that every voting American must answer for themselves is: who is the person that they feel can, and should, lead the country. For all of the Oyster River students this year who will turn 18, just think a minute about what small, but important, choice you could make. And don't let your chances go by, don't think

that "someone else will do it." If everyone was apathetic about voting then the only people who would vote would be the candidates themselves, and some crazy old actor could

get written in as the most powerful man in the world.

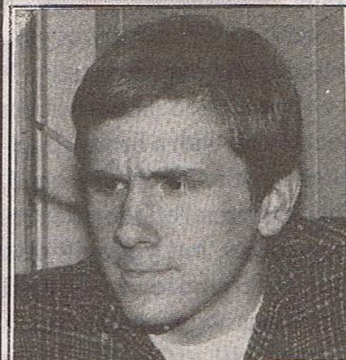
As I have matured as an American, I understand more about the different political parties and their views. But it is still unknown to me what the ramifications would be

if either would rule the country. I haven't lived on my own, I don't pay taxes, I don't worry about losing my measly MVP footwear job. Without living by myself it's hard to see what my decisions could lead to.

What I use to help educate myself is the newspaper. I try to read a newspaper as often as possible when I'm at home. It gives me insight on issues you can't just get from a 30 second newscast. People shouldn't vote unless they are properly educated and know who and what they are voting for, and the best way to receive that education is by reading the paper.

"As I have matured as an American, I understand more about the different political parties and their views."

Lessons Learned in High School



By DEVIN FOXALL

When someone says, "Don't worry I work out," or "It's OK, I take Creatine," it means they're going to hurt themselves.

Health class doesn't really start to rock until gym croquet. Saying "Safety" in my car is not a valid excuse for what you've just done.

If the library were on fire, it would take the school senate four hours and eight committees to decide the true definition of fire, and whether or not to bring bagels to the next meeting.

The old lady at Store 24 is an undercover cop.

Some things are better kept to yourself, like, "Man, that Blossom chick is hot."

Pants that hang around your ankles do not make you look tough.

If you're at a party and someone gives you "iced tea that

went bad," and you wake up in a Dover public fountain thinking you're a walrus, chances are it wasn't iced tea.

If you are about to read a poem in class and you say, "This is a poem that I wrote when I was going through a lot of different emotions..." then please don't read your poem.

Quoting Austin Powers over and over will only make you annoying, not funny.

Freshmen no longer regard seniors with fear and awe. Random beatings are in order.

The salmon nuggets are really pureed chicken.

So are the rib sandwiches.

Putting cheetos up your nose and making cow noises will not win girls over.

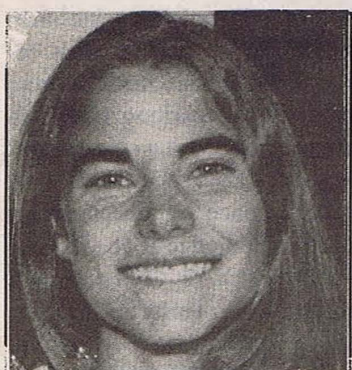
If you ever run for class office, do stand-up material for your speech, promise to put the U back into student, and brag about your connections with Wu-Tang.

Ethnic jokes are rarely appreciated at Diversity Club meetings.

Only Mr. Perry and Sipowicz can make a short sleeve shirt and tie look good.

Societal ills, poor parenting, Communists, and mourning the loss of innocence are all poor excuses for tardy slips.

Common Courtesy in OR Halls



By KAITLIN GREGG

Our school is crowded. No one can argue that it is not. The mere fact that we have so many bodies crammed into a space that would better suit half can cause frustrations akin to being volunteered for some bizarre people packing experiment.

I am positive the entire school population wishes the situation could be changed,

and hopefully, in future years, it will be. However, for now, we're stuck with what we've got, and we have to make the best of a difficult situation. Which brings me to my next point.

Yesterday, I was trying to get from above the library to my Spanish class, on the other side of the upstairs hallway. While attempting to make my way through the growing throngs of people, I began to become aware of one quality lacking in the otherwise congenial halls of Oyster River: Courtesy.

I know, the word may be outdated. Some of you may not even know what it means. For those of you with limited memory, let me refresh you. The Webster's New Collegiate Dictionary defines courteous

behavior as: marked by respect for and consideration of others. Hhhmmmm... The people next to me, shoving their way through the now insanely crowded hallway while glaring at their neighbors, certainly didn't strike me as courteous.

I understand, the compressed condition of the hallway can be stressful when you are just trying to be on time for class for the first time in a week. I sometimes feel like some sort of mindless herd animal trying to make it to the next corral before the next bell (oh, excuse me, noise). However, the frantic people next to me yesterday in the hall weren't actually mov-

ing much faster than me. They assumed that by pushing and

it to the other end of the hallway would somehow give them special status. Sorry guys.

So what do I suggest to remedy the situation? Next time you are walking down the hallway, squished beyond belief and rather perturbed as well, try to take a few deep breaths and realize, you will make it to your locker, and you will make it to class. And if you happen to be next to one of the notorious frantic shovers, instead of glaring back when they glare at you, smile. At the very least, it will make them stop and think for a moment, and maybe it will

even make them realize it doesn't cost much to show some courtesy for others.

"I began to become aware of one quality lacking in the otherwise congenial halls of Oyster River. Courtesy."

appearing like they were needed urgently to save the world if only they could make

Gregg Leads 'Cats to Top of Class I Girls' Cross Country

By LUCY TOBIN

The Girls' Cross-Country team is having a stellar start to their fall season. Thus far the team has competed in five meets and is undefeated in their Class I division. They are currently rated sixth in New Hampshire including all the Class L schools.

For the past three years the team has been Class I champs and for the last two they've participated in the Meet of Champions which includes all runners in NH. The top six teams at the Meet of Champions are chosen to go on to New England's and Oyster River was included among these both times.

The top three runners this year, Kaitlin Gregg, Jocelyn Theriault and Elizabeth Jackson, have all been tremendous assets to the team. Lindsay Thompson, the fourth runner, has also contributed to the team's success, cutting a full minute off her time

from last year. In addition there have also been strong showings from Kate Kraft, Ginny Simmons and freshman Cristina Friend.

"We were a little concerned about our season this year because we obviously wanted to defend our title. We had lost our number two runner (Kristin Cosby) and we didn't know what we would get as far as freshmen. Luckily it worked out because Lindsay Thompson

"The team is strong this year... We have a lot of good veteran runners as well as many new additions to the team..."

and Kaitlin Gregg both moved up to higher rankings."

The girls' toughest competition this year is Conval and Kingswood. OR has already defeated Kingswood in

a large invitational.

"The team is strong this year," said Lindsay. "We have a lot of good veteran runners as well as many new additions to the team. This is going to lead us to being Class I champs for our fourth year in a row."

Discount Cards Spark Hockey Fund-Raising Hopes

By MIKE GAULT

On the evening of Wednesday October 7, approximately 40 ORHS students comprising the bulk of the 1998-1999 Junior Varsity and Varsity hockey team met in the library to discuss mandatory fundraising for the participants.

The meeting was chaired by coach Griff Richard and Sue Whittier from the Booster Club. JV players will be required to raise \$275 each while varsity players will be responsible for raising \$325 each.

The money raised comes from advertising and sponsors who are listed in the hockey yearbook. Deadline for all ads and contributions is Friday, November 6, without exception. In addition, a discount card is being printed for sale. This card lists approximately 15-20 businesses that offer discounts on services. The price

will be \$10.00 and each sale will reduce the seller's required total fundraising by \$5.00.

With the high cost of athletics and schools unwilling to pay for the entire amount of the program, many teams and individual players are now being required to help reduce the cost of their sports. Most of the money in the high school hockey program goes for ice time, but coaches' salaries, pucks, socks and other miscellaneous costs are also included.

This is a great opportunity to "help a hockey player in need" by buying a discount card or suggesting the name of a business or potential advertiser to help defray costs and assist the player in meeting his goals. If you wish to purchase a card contact any hockey player in your local halls.

"This is a great opportunity to 'help a hockey player in need' by buying a discount card or suggesting the name of a business..."



Kaitlin Gregg and Jocelyn Theriault have been a blur all season

Sports Commentary

Why Did the Red Sox Trade that Bambino Guy?

By ERIC SEIDEL

It is a shame that after a baseball season for the ages, we — the fans of the Boston Red Sox — are left with bitter tastes lingering in our mouths. This season was supposed to be the one. However, as fate may have it, the Sox are going home empty handed. Why is it that the Sox seem to crumble every year when playoff time rolls around? Why haven't the Red Sox won a World Series since 1918? Is this a case of extremely bad luck or maybe there is something that goes beyond rationalization? Maybe there is a curse.

Most Red Sox fans are familiar with the "Curse of the Bambino." It has been passed down through the generations and will continue to be until the Sox win the big one. For those not familiar with the curse, let me enlighten you. In 1918, Red Sox owner Harry Frazee made the most infamous personnel decision in sports history. He sold the legendary Babe Ruth to the Yankees and used the money to finance a Broadway show. As the legend goes, the Babe cast a curse on the Red Sox, stating the Sox will never win the World Series. So far, the Babe has backed up his word.

Sure the Babe might've said that, but so what? I want some evidence.

What follows might not be cold set in stone facts, but hey, they do make you think.

In the history of the Red Sox franchise only four numbers have been retired. The number 9 worn by Ted Williams, Cronin #4, Doerr #1, and Yastrzemski #8. They are displayed at Fenway above the

right field grandstand in the order of 9-4-1-8. These numbers can be arranged in many different ways. One way is 1-9-4-8 or 1948, the year when the Red Sox "dream season" came to a premature finish in a typical playoff crumble. Or even more eerie is the arrangement of 9-4-1-8 — the format seen everyday at the Fen. This format, read as 9/4/18, actually corresponds with the date of the final game of the last World Series game the Red Sox actually won. Coincidence or curse?

These numerical messages would cease to exist if the Red Sox would retire another player's number. For example, Mo Vaughn could qualify when he retires. The problem is that Mo is probably gone to free agency after this year. There is always Roger Clemens. He served this club well for many years, but he also will retire from another team since the Red Sox failed to sign him as a free agent. Maybe the curse includes the Red Sox never being able to keep any other player who could earn the distinction needed to have his number retired.

A former teammate of Clemens also has connections to the "curse", Bruce Hurst, pitched for the Sox in the 1986 World Series. That is the series in which Bill Buckner had the misfortune of failing to pick up a routine ground ball and the rest is history — the Red Sox lost. Hurst is sixth in all time wins by a Red Sox lefty and Ruth is fifth. Ruth and Hurst are the last two lefties to win a World Series game in Fenway Park. When the letters in Bruce Hurst's name are

rearranged, however, one can get B. Ruth. Curse or coincidence, you decide.

Maybe it wasn't just the curse, maybe the Sox were doomed from the beginning and the curse only exemplified their destiny of failure. Fenway park was dedicated on April 16, 1912, two days after the Titanic sank. The opening of the park did not even make the front page of the paper. Are Fenway Park and the Red Sox always destined for tragedy?

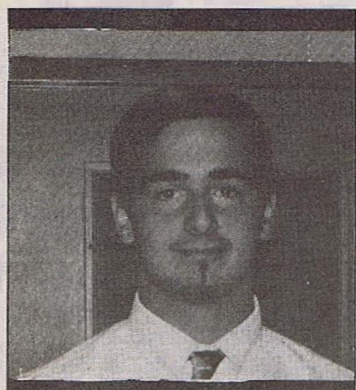
There are many other examples of the curse in Red Sox lore. For example, the home run by Buckner in the 1978 one game playoff. Dent's home run appeared to be "lifted" over the wall rather than hit over the wall. Again, the Sox crumble and lose.

This past year was no different. The Red Sox had an outstanding team only to fold in the first round of the playoffs. Even in this year's playoff series against the Cleveland Indians, the curse stuck out its nasty head. In the final two games the Sox lost each game by one run. In the final game, an obscure Red Sox pitcher did not allow a run. The Red Sox were up 1-0 in the eighth, when manager Jimmy Williams decides to bring in star closer Tom "Flash" Gordon. Who would think that the American League's best reliever would not be able to close the game and keep the Red Sox in the playoffs? Gordon had not blown a save since April, a major league record. Yet the Sox lost.

Fate or the "Curse of the Bambino"? You decide.

Sport Profiles

Rock On!



By JOO-SON KIM

Rock Bisson, a power striker on the Oyster River High-School Varsity team, is a fourteen-year-old wonder. He is a freshman in high school playing for the Varsity team, and occasionally he is getting a starting role.

Rock, AKA "Stone Cold", has lived in New Hampshire his entire life, residing in both Dover and Lee. His mom bought him a soccer ball after seeing a game on television. "I just started kicking it around," said Rock. He never gave up and got better and better at soccer.

Rock doesn't only play soccer he has other hobbies, such as snowboarding, wakeboarding, basketball, and lacrosse are also athletic areas in which he excels. But his passion for soccer comes first.

Even though he is one to three years younger than the other members of the boys' soccer team, he is treated with equal respect by his teammates because of his outstanding ability and hustle. This season, the defending champions took him in like a member of the family.

His future plans are to go to college, get a degree in fitness, and hopefully someday open up his own fitness club. He also wants to play soccer at the college level and maybe go on to a national team. Rock seemed excited that his present team is doing well. "We work together as a team instead of as individuals," he says.

Rock understands the need for good role models. His own hero is his dad, because his dad didn't get anything handed to him for free. "He had to work all his life to get to where he is right now. He achieved his main goal in life, which is to have a family and have a good life for them. So he is a hero because he worked hard and it paid off for him because he is happy." Rock had one request for this profile. He wanted the newspaper to print his motto— "Work hard in life. It will pay off."

Caron Produces MO' Problems for Opposition

At Six-foot Three, Caron is the Pillar of O.R. Girls' Volleyball

By AARON BARRY

A towering presence on this year's Girls' Varsity Volleyball team, Marissa Caron, better known as Mo', has stepped up her play to compensate for the loss of many of last season's talented seniors. In doing so, she's become a six-foot three-inch nightmare to opposing teams.

Mo' grew up in Raymond, New Hampshire, where she attended elementary and middle school. When her days of playing with Barbies and Cabbage Patch Kids ended, Mo moved to the little town of Madbury, and began attending school as a freshman at ORHS. She embarked on fulfilling a dream to win an athletic scholarship to the college of her choice.

Dominating as a freshman, Mo started out on the junior Varsity team. When she began her sophomore year at ORHS, she got her first chance at playing for the Varsity team, and did better than most expected. Mo' has been with the Varsity ever since. She's won five different awards and titles for her ability to play the game, including the Fosters Dream Team, the All State Team, the Coaches' Award for Most Improved Player, and Portsmouth Herald Player of the Year. Mo has also won many different beach volleyball tournaments, and she continues to play with great aggression. What does the future hold for Mo'? "I re-

ally hope to either get a scholarship to play at the University of Delaware, Northeastern, or Seton Hall," she says.

Mo' speaks candidly on a variety of topics, such as her coach, coach Ed Sharon. "Coach Ed is a super coach. He can make all the girls do things easier than any other coach could. He is very team oriented and is very big on being classy. I feel that a coach doesn't make a team, but shapes our personality and skills as people not only on the court, but also in our every day lives."

Activities



The Girls' Volleyball team has greatly benefited from Caron's tall presence

cused on this season, and on contributing to help the team win the next game. When you ask this ultimate team player what volleyball means to her, she answers, "it's the ultimate team sport!"

Caron will announce where she will be attending college on a full athletic scholarship TODAY at 6:00 p.m. in the Gym.

Orthopedic & Sports Therapy Right In Town



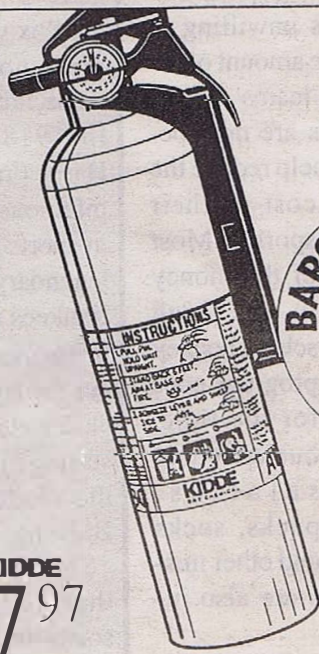
Durham Physical Therapy

Sally Ann Baker, P.T.

36 Madbury Rd. Durham, NH

By Appointment: (603) 868-1900

WE GO THE DISTANCE SO YOU DON'T HAVE TO

True Value
Anything To Help.KIDDE
7⁹⁷

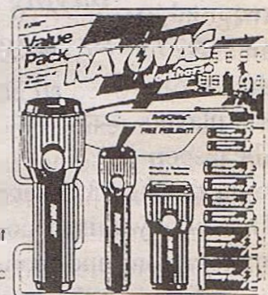
2 1/2-Lb. Home Fire Extinguisher. 1A, 10-B C for wood, grease and electrical fires. At this low price, buy one for your kitchen, workroom or garage. 0 160 820 86

2⁴⁹

12-Oz. Triple Expanding Insulating Foam Sealant. Dispenses in a directions for easy filling of holes & cracks. P 800 504 014

6⁷⁴

3-Pk. Workhorse Flashlight Assortment w/ Free Penlight. All batteries included so they're ready to use immediately. 5 314 133 86



Houghton Hardware

True Value
Hardware StoresMOORE
PAINTS6 Jenkins Court
Durham, NH 03824
603-868-9601North Main St.
Newmarket, NH 03857
603-659-7783

Sport Briefs

Boys' X-Country

By CARL GASOWSKI

The tremendous talent of this year's Boys' Cross Country team looks to yield a promising season. An outstanding performance at their first competition in Kennebunk, Maine on September 5th set the tone for the season.

"It was a very productive meet," explains OR captain Ben Carr. "Our accomplishments showed that our hard work is paying off and hopefully that hard work will help us have a good and prosperous season."

Since their first meet in Kennebunk, the team has had strong showings at each meet, including the Bobcat Invitational, which OR hosted on September 19th.

Led by the experience of captains Tom Nazzaro and Ben Carr, the team, which consists mostly of sophomores and freshmen, has quickly raised its level of com-

petitiveness.

Young runners such as Dan Reinhold are creating a strong backbone for the performance of team. He placed fourth in the 5k at the Bishop Guertin meet on September 12th. This foundation of young talent should leave Oyster River with a strong team for both this year and years to come.

"We have a really young team, by far the youngest in our division, but there's still a lot of talent," comments Tom Nazzaro.

Boys' Volleyball

By MEHRUN ETEBARI

Despite their disappointing 3-5 record, there is a feeling of improvement among the members of the Boys' Volleyball team. Led by senior captains Corey St. Onge, Pat Houle, Eric Martin, and Mike Parsons, the team is optimistic heading into the season-ending Pinkerton Tournament on October 24.

Freshmen make up seven of

the eighteen members, but their inexperience is countered by the leadership of the five returning starters from last year's team. "My seniors are my stars," says Coach Rob Quaglieri.

Under Coach Quaglieri, the team has shown solid play in many matches this season, especially on the defensive side. However, mental lapses have caused many of this season's losses. "We have the talent," says head captain Corey St. Onge. "We just have to keep our heads in the game." "They're better than their record shows," adds Mr. Quaglieri.

In addition to regular season wins against Keene and Concord Academy, the team posted a win against Keene at the Concord Academy Tournament on October 3. Still, the team will need the freshmen to step up their play a notch in order to be successful at the Pinkerton Tournament. "They all have potential," says Pat Houle.

River Rowers Head to the Head of the Charles

By CRAIG MILLS

The Durham Boat Club Junior Crew Team is one of a small number of high school teams that will be competing in the Head of the Charles Regatta in Boston on Oct. 17-18. They will be racing two boats, a girls' double and a boys' double.

On Saturday the seatings for the two boats were announced by the coaches. The girls' double will be made up of senior Dana Spang and Katie Palmatier, while the boys' double will be made up of junior Mehrun Etebari and a rower from Newmarket High School.

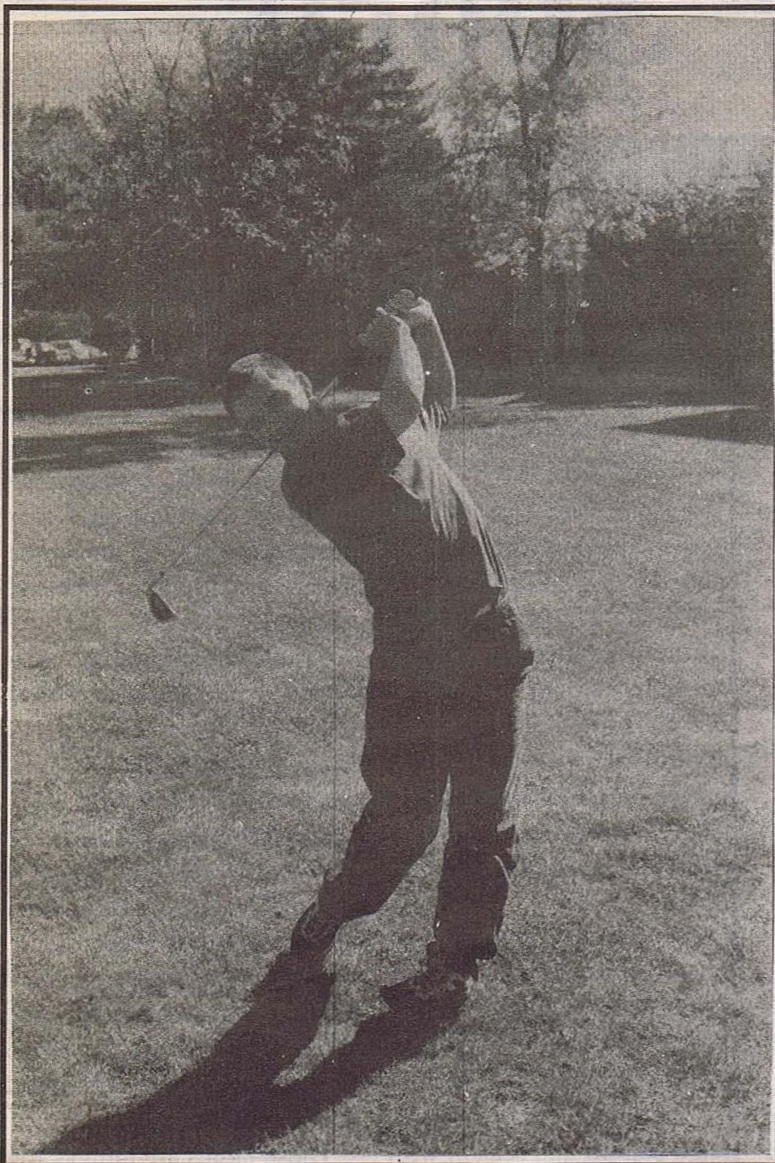
At the Textile Regatta in

Lowell, Mass., their first competition of the season, the team raced four boats: a girls' four, a girls' double, and two boys' doubles. Although none of the boats came in first, they all posted impressive times for first-time competitors.

On October 10, the team competed at the New Hampshire Championships Regatta. At this race the girls' quad finished 6th out of 11 overall in the open four heat. The boys' quad finished 8th out of 11 in their open four heat. Both boats were the only quads in their heat and competed with only college fours. Also in the junior womens' single division, sophomore Palmatier finished first out of two.

The crew team, although it is allowed to bear the Oyster River name, is independent from the school. It is run by the Durham Boat Club, located at Jackson's Landing, and coached by OR alums Sean O'Connell and Jean Harcourt. At practices, the team rows down the Oyster River, and sometimes into Little Bay. They practice in quads, doubles, fours, and singles. (Fours have one oar for each rower; quads have two.) The team consists of Oyster River students as well as two boys from Newmarket.

After the Head of the Charles Regatta, the team may attend another regatta in Saratoga.



Colin Burke helped swing the Bobcats to 5th place in the Class I tournament

O.R. Golf Finishes Fifth at Sutton

By ANDY TRAVIS

The Oyster River Golf team finished fifth in Class I to conclude their season on October 9th and 10th. This year's tournament was at the Country Club of New Hampshire in Sutton.

This was a disappointment to many members of the team. Commenting on their play in the season ending tournament, Co-Captain Ryan Foley said, "No one choked. It was raining the first day and everyone pulled through real well."

After a victory in their last regular season match of the year at Rochester Country Club, the Oyster River golf team had gained some momentum going into the Class I tournament.

The tourney proved a challenge for the golf team as they went up against the other top seven teams from the league of twenty-one teams. Lebanon and Hanover were the hardest to beat of the other seven teams competing in the tournament.

The golf team played well, despite the loss of Ben Bratt and Jesse Smith, to finish the regular season with a record of 18-6. There was great golf displayed by players like Bastiaan

Van Hoorn, who shot an average of 40 this year per nine holes. Ryan Foley averaged a 41, and Colin Burke and Bruce Guillemette both averaged a score of 42 this year. With great combined play by those four players, and the nine other members of the team, the golf team just couldn't wait to tee-off at the Country Club of NH.

Coach Jim Hornbeck enjoys coaching his squad, and he credits them with a fine season. "I coach an excellent

"I coach an excellent group of athletes that all enjoy golf very much and practice very hard,"

group of athletes that all enjoy golf very much and practice very hard," said Coach Hornbeck.

**GREAT JOB GUYS,
WAY TO REPRESENT
OYSTER RIVER IN
THE CLASS I
CHAMPIONSHIP!**

The Mouth of the River would like to thank Tad Parker for his help with the photography this issue. Thank you Tad Parker!



Members of O.R. Crew will compete in the annual Head of the Charles Regatta



Boys' Soccer Gives Class I Competition the Boot

By CRAIG ST.ONGE

The 1998 Boys' Soccer team has been dealing thrashings

with 15 minutes left in the second half to put Stevens out of their misery.

The team has played 13

"It could hurt us in some cases," says Brewer. For those "cases", Brewer will look to his captains, Joe Beland, Marc Hubbard, and Mike Casey, "the spiritual core of the team." Brewer relies on these three to keep the team positive. So far they haven't let him down.

At the beginning of the season, questions surrounded the team. Can they win it again? Are they going to do it? Brewer says that repeating is much harder than winning it the first time around because now that you're the defending champ, everybody wants to play a tough game against you. Opposing teams want to say that they beat the defending champs. Oyster River felt the same way last year about Souhegan, last year's defending champs.

Brewer is looking forward to defending the title this year. "We have a real ambitious team," says Brewer, who is very pleased with the performance of his team so far this season. As the 1998 season continues O.R. has definitely put the right foot forward on the path to their second straight championship, and look toward hoisting the trophy high above their heads in November.



This year the Boys' Soccer team has been a real gem

left and right. Their latest maiming came at the hands of Stevens H.S. The Bobcats' relentless attack on their opponent's jugular was counterbalanced by strong goalkeeping.

The Bobcats would eventually walk away with a victory, and another notch on this year's stick on which wins be notched. Marc Hubbard scored

games in this season and has gone a commendable 12-1 record. Suffering their only loss to Raymond, the current defending Class M champs.

Coach Martin Brewer is quite excited about the young talent he's received this season. Inexperience does not worry him. He believes his team will use the young talent to its advantage.

Girls' Volleyball Clearing the Way to Reclaim the Crown

By MARC HUBBARD

This year the Oyster River Girls' Volleyball team is back with a vengeance. After a year hiatus from the title podium the Bobcats are stalking the rest of Class I in hopes of pouncing on a 1998 championship.

The Bobcats have bumped, set, and spiked their way to an unbeaten season. With an impressive 13-0 record the volleyball team has painted a target on the back of their spandex as the team to beat.

After a recent victory against Souhegan the Bobcats look to ride this momentum to the Class I Championship.

"He shapes our personalities and what we do in the game of life."

This year's team is packed with young players and veteran all-stars, but no single player is credited for the team's success. "Volleyball is the ultimate team sport, because you can't have success without everyone working," commented junior outside hitter Jenn Pazdon.

The team is led by experienced seniors Mo' Caron, Erin Carter, Laurie Kraft, and Sally Torbert. Underclassmen Jenn Pazdon, Emily Olmstead, Kiley Johns, Abby Cooley and Cassie Door round out this year's very competitive

squad.

Six-foot three-inch captain Mo' Caron feels that the team

oriented coach Ed educates the squad on volleyball and even more important issues. "He shapes our personalities and what we do in the game of life."

Even though the team feels that every member is a key player, a lot of players credit the fans for their success at home. "The fans add a whole aura of excitement. Plus, their tank tops distract the other team," explained Jenn Pazdon, with a burst of enthusiasm.

With much anticipation for tournament time, the girls' team hopes to see continued support from all the students and parents. The last home game is the last regular season game against rival Somersworth on October 16th.

Girls' Soccer Team: Best in Years

By CASEY REYNOLDS

This past weekend the Bobcats traveled to Claremont to play Stevens. The inclement weather only intensified their spirit. "We played with an incredible amount of passion, but unfortunately the reefs controlled the outcome of the game" commented Sawtell. Many controversial calls resulted in the final score of 2-3.

Varsity keeper Ayshe Woodward was unable to attend the game but Junior Varsity keeper Stacy LaPierre stepped up to fill the net.

The Girls' Varsity Soccer team started this season with a 6-0 win in the home opener against Kennett. Since then they have performed well with a record of 8 and 4.

This year's team has been led by many outstanding players.

"I truly know that the skill level of our team is greater than any other team in the state"

Meridith McNally had a hat trick against Kennett and Ayshe Woodward has been unbeatable in goal.

The Girl Bobcats consists of nine seniors, two juniors, three sophomores, and only one freshman; Biz Allen. But the players all have one thing in common—they really push themselves on and off the field. The girls have had desire instilled into them by coach Lynda Nelson, who

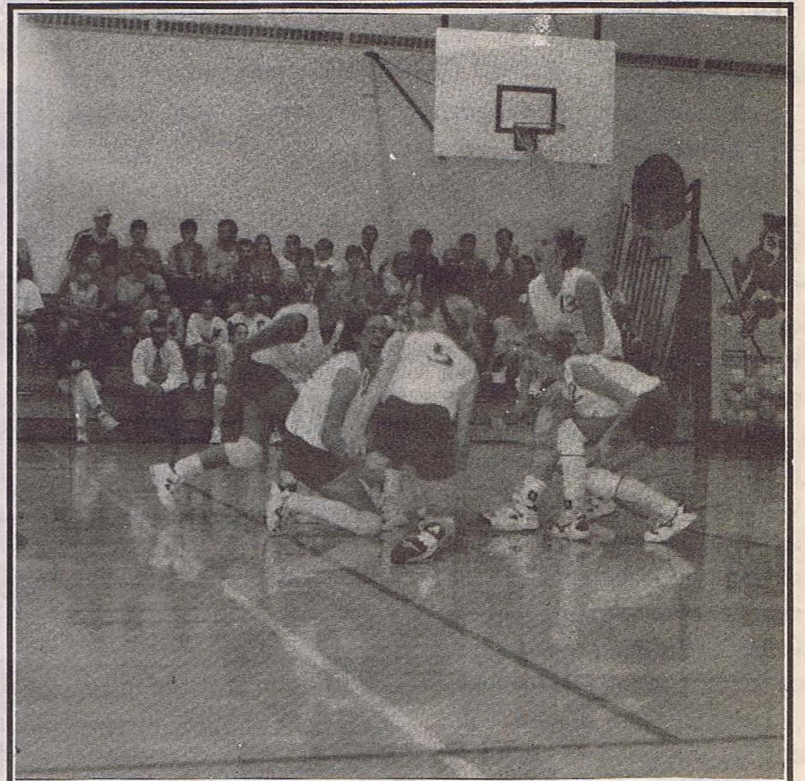
says that "failure to prepare is preparing to fail." This seems to be the new attitude held by the team and this fresh approach might be the final step in taking them all the way.

"I truly know that the skill level of our team is greater than any other team in the state" replied Kelly Lawson, one of the captains. She shares her championship with Ginger Sawtell and assistant captain Jessi Laughton. One of Oyster River's most exciting accomplishments is a victory against archrival Saint Thomas Aquinas's turf, something that hadn't been done in years.

These ladies are hungry for victory. After losing in the quarterfinals to Fall Mountain 2 to 1 in double overtime the want to see a girls soccer tro-

phy in the glass case. The team has not held this title since 1984. "Our goal is to apply our talents and reach our goal of bring home the state championship" stated Kelly.

Friday Plymouth will host the girls team in one of the final games of the regular season. The end of their season is marked by their final home game against Coe Brown. Earlier this year the girls lost 0-1 to Coe Brown and are looking to reverse the outcome.



The Girls' Volleyball team practicing their pounding; their opponents better watch out